

# Programme of Study

Subject: French

Year: 9

## Autumn 1

**Francophonie**  
**Baseline assessment**

**Likes and dislikes,**  
**Activities, hobbies and celebraties**  
**Revisit of present and past tense**  
**Phonics and grammar: avoir/être verbs and present tense revision**  
**Culture: Francophonie independent project**  
**Assessment**

## Autumn 2

**Describing a historical event: Jeanne d’Arc**  
**Friends and diversity in religions/beliefs**  
**Using present tense and introducing past tense perfect with avoir**  
**Christmas market**  
**Phonics and grammar: Perfect tense with avoir**  
**Culture: End with Christmas**  
**Assessment; Quiz**

## Spring 1

**Using past and present tense together**  
**Using questioning: inversion and Est-ce-que**  
**Talking about people and groups**  
**Revisit of aller and être, faire present tense**  
**Talking about the French revolution**  
**Using past tense (celebrations)**  
**Phonics and grammar: Revisit past tense avoir and être**  
**Culture: Start with 3 King’s day**  
**Assessment**

## Spring 2

**Talking about earning money**  
**Modal verbs + inf**  
**Using near future tense + inf**  
**Talking about jobs and future projects**  
**Role play and photocard**

**Summer 1**

**Revision  
End of Year assessment preparation**

**Summer 2**

**Talking about music  
Diversity and equality through music  
Learning tenses of 'je veux' 'je vais' through music  
Opinions j'aime/je n'aime pas  
Culture: Refugee Day  
Weather and sport activity**