

Social issues and trends (AQA website 2024)

Aspects of French-speaking society: current trends

La famille en voie de changement

Grands-parents, parents et enfants – soucis et problèmes

Monoparentalité, homoparentalité, familles recomposées

La vie de couple – nouvelles tendances

La « cyber-société »

Qui sont les cybernautes ?

Comment la technologie facilite la vie quotidienne

Quels dangers la « cyber-société » pose-t-elle ?

Le rôle du bénévolat

Qui sont et que font les bénévoles ?

Le bénévolat – quelle valeur pour ceux qui sont aidés ?

Le bénévolat – quelle valeur pour ceux qui aident ?

Aspects of French-speaking society: current issues

Les aspects positifs d'une société diverse

L'enrichissement dû à la mixité ethnique

Diversité, tolérance et respect

Diversité – un apprentissage pour la vie

Quelle vie pour les marginalisés ?

Qui sont les marginalisés ?

Quelle aide pour les marginalisés ?

Quelles attitudes envers les marginalisés ?

Comment on traite les criminels

Quelles attitudes envers la criminalité ?

La prison – échec ou succès ?

D'autres sanctions

Political and artistic culture

Artistic culture in the French-speaking world

Une culture fière de son patrimoine culturel

Le patrimoine sur le plan national, régional et local

Comment le patrimoine reflète la culture

Le patrimoine et le tourisme

La musique francophone contemporaine

La diversité de la musique francophone contemporaine

Qui écoute et apprécie cette musique ?

Comment sauvegarder cette musique ?

Cinéma – le septième art

Pourquoi le septième art ?

Le cinéma – une passion nationale ?

Evolution du cinéma – les grandes lignes

Aspects of political life in the French-speaking world

Les ados, le droit de vote et l'engagement politique

Pour ou contre le droit de vote ?

Les ados et l'engagement politique – motivés ou démotivés ?

Quel avenir pour la politique ?

Manifestations, grèves – à qui le pouvoir ?

Le pouvoir des syndicats

Manifestations et grèves – sont-elles efficaces ?

Attitudes différentes envers ces tensions politiques

La politique et l'immigration

Solutions politiques à la question de l'immigration

L'immigration et les partis politiques

L'engagement politique chez les immigrés

Works

- one work for AS
- a total of two works for A-level.

Planning

Phases of learning – year 12

Phase 1

For the first two years of teaching new specification, students will need to gain new skills, different from GCSE, which focused on controlled assessment. We recommend these teaching steps:

- separate writing and speaking from memorising and learning by heart
- grammar learning for writing and speaking
- grammar programme links with the new specification thematic aspects

Phase 2

Introduction to reading and listening skills developed through theme-related texts and materials. There is also study of either a film or a book.

Framework for developing:

- vocabulary
- comprehension skills, including summary-writing
- essay-writing skills in the context of the chosen work
- speaking skills
- translation skills, both from and into the target language.

Phase 3

Year 12 programme offers two directions:

- catering for the students entered for AS assessment at the end of year 12, provides thorough exam preparation
- catering for students by-passing this assessment and working towards the full 2 year A-level.

Phases of learning – year 13

Phases 1 and 2

Practice in:

- speaking
- comprehension skills
- transfer of meaning skills linked to the themes in the second year programme.

Both phases provide framework for the study of the second work and the essay-writing assessment. The two phases have been separated based on different allocation of weekly contact time.

Phase 3

Teaching-time devoted to the independent research carried out by the students. The research task is a significant part of speaking assessment.

Phase 4

Intensive practice of assessment and exam skills and tasks.

Scheduling phases - year 12 and 13

Year 12

Time	Phase	Content
September – October	Phase 1: intensive grammar programme linked to thematic content.	Aspects of French-speaking society: current trends. Artistic culture in the French-speaking world.
November – Easter	Phase 2: development of all skills through theme-linked teaching and learning.	Aspects of French-speaking society: current trends Artistic culture in the French-speaking world. Chosen film or book.
Easter – study leave (for those taking AS exams)	Phase 3a: practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language.	Content focus according to assessment tasks: essay-writing on book or film speaking and stimulus cards reading, listening and translation according to sub-themes and aspects.