

Bishop Challoner Pre-Prep School-Reception Class – Yearly Overview 2024/25

Reception Overview	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>Marvellous Me</b>	<b>Dinosaurs</b>	<b>Space</b>	<b>Growing</b>	<b>Under the Sea</b>	<b>Minibeasts</b>
<b>Overarching question</b>	<b>Who I am and where am I from?</b>	<b>How many teeth did a Tyrannosaurus Rex have?</b>	<b>When does the sky turn into space?</b>	<b>How do living things change as they grow?</b>	<b>Why should we care about the oceans?</b>	<b>What is an invertebrate?</b>
<b>Topic/possible interests/lines of enquiry</b>	<ul style="list-style-type: none"> <li>➤ All About Me and My family (3weeks)</li> <li>➤ Marvellous Materials (1 weeks)</li> <li>➤ Traditional Tales-How different characters feel. (3 week)</li> </ul>	<ul style="list-style-type: none"> <li>➤ What is a Dinosaur? (4 weeks)</li> <li>➤ The Nativity/ Christmas Celebrations (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Space (4 weeks)</li> <li>➤ Mae Jemison</li> <li>➤ Forces (1week)</li> <li>➤ Our Wonderful World</li> </ul>	<ul style="list-style-type: none"> <li>➤ Garden and Growing (2 weeks)</li> <li>➤ Fantastic Food and Shopping (4 weeks)</li> <li>➤ The natural world and how it works.</li> <li>➤ Life cycles of butterfly and chicks.</li> </ul>	<ul style="list-style-type: none"> <li>➤ I wonder what lives in the sea? (2 weeks)</li> <li>➤ People who help us (parents lead workshops)</li> </ul>	<ul style="list-style-type: none"> <li>➤ What are Minibeasts? (3 weeks)</li> <li>➤ RE week (1 week)</li> </ul>
<b>Celebrations and Festivals</b>	<ul style="list-style-type: none"> <li>• Harvest Festival</li> <li>• Black History Month</li> </ul>	<ul style="list-style-type: none"> <li>• Diwali</li> <li>• Bonfire Night</li> <li>• Remembrance Day</li> <li>• Hanukah</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Valentine's Day Safer Internet Day</li> </ul>	<ul style="list-style-type: none"> <li>• Pancake Day</li> <li>• World Book Day</li> <li>• Mother's Day</li> <li>• St Patrick's Day</li> <li>• Science Week</li> <li>• International Women's day</li> <li>• St David's day</li> </ul>	<ul style="list-style-type: none"> <li>• Earth Day</li> <li>• National Pet Month</li> <li>• Eid</li> <li>• St George's Day</li> <li>• VE Day</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> <li>• World environment Day</li> <li>• Healthy eating week</li> <li>• World music</li> </ul>
<b>Key Text</b>	<u>Supporting Text:</u> <ul style="list-style-type: none"> <li>• It's Okay to be Different</li> <li>• The Family Book</li> <li>• Fee! Fi! Fo! Fum! (Twinkl ebook)</li> <li>• Rumpelstiltskin</li> </ul>	<u>Supporting Text:</u> <ul style="list-style-type: none"> <li>• One snowy night</li> <li>• The little Christmas Tree</li> <li>• The Lost and Found</li> <li>• Is it Christmas Yet?</li> <li>• I'm a little Firework</li> </ul>	<u>Supporting Text:</u> <ul style="list-style-type: none"> <li>• The Sea of Tranquility</li> <li>• What a Wonderful World</li> <li>• Aliens Love Underpants</li> <li>• Back to Earth with a Bump</li> </ul>	<u>Supporting Text:</u> <ul style="list-style-type: none"> <li>• The Enormous Turnip</li> <li>• Oliver's Vegetables</li> <li>• Jack and the beanstalk</li> <li>• Jim and the Beanstalk.</li> <li>• The Tiger who Came to Tea</li> </ul>	<u>Supporting Text:</u> <ul style="list-style-type: none"> <li>• The Snail and the Whale</li> <li>• The Deep End</li> <li>• The Jolly Octopus</li> <li>• Peppa the Mermaid</li> </ul>	<u>Supporting Text:</u> <ul style="list-style-type: none"> <li>• Superworm</li> <li>• Little Red Hen</li> <li>• Oi Frog</li> <li>• What the ladybird heard</li> </ul>

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	<ul style="list-style-type: none"> <li>• There's a House inside my Mummy</li> <li>• Everybody was a baby once</li> <li>• Avacado Baby</li> <li>• Marvelous Me</li> <li>• Love you Forever</li> <li>• Ten Little Fingers and Ten Little Toes</li> </ul>	<ul style="list-style-type: none"> <li>• The Nativity</li> <li>• Hide-a-Saurus (Twinkl ebook)</li> <li>• Tyrannosaurus Drip</li> <li>• Crunch Munch Dinosaur Lunch</li> <li>• Tiny-Rannosaurus</li> <li>• Remember Remember the Fifth of November</li> </ul>	<p>(Twinkl ebook)</p> <ul style="list-style-type: none"> <li>• How to Catch a Star</li> <li>• The Way Back Home</li> <li>• Whatever Next</li> </ul>	<ul style="list-style-type: none"> <li>• Hansel and Gretel</li> <li>• The Gingerbread Man</li> <li>• The Princess and the Pea</li> <li>• Errol's Garden</li> <li>• Growing Good</li> <li>• Tom's Tree</li> </ul>	<ul style="list-style-type: none"> <li>• Starry Eyed Stan (Twinkl ebook)</li> <li>• The Drop Goes Plop</li> <li>• Shark in the Dark</li> <li>• Gilbert the Hero</li> <li>• Barry, The Fish with Fingers.</li> <li>• The Commotion in the Ocean.</li> </ul>	<ul style="list-style-type: none"> <li>• What the ladybird Heard Next</li> <li>• Billy's Beetles</li> <li>• Spinderella</li> <li>• Bumblebear</li> <li>• The Very Hungry Caterpillar</li> <li>• The Bad Tempered Ladybird</li> <li>• The Very Busy Spider</li> <li>• The Cautious Caterpillar (Twinkl ebook)</li> </ul>
<b>Wow moments</b>	<ul style="list-style-type: none"> <li>• To act out a traditional tale</li> <li>• Make a model of our house and our families</li> <li>• Art- Outline of child filled with things they like (Tony Cragg, inspired)</li> <li>• Picnic in the park with families.</li> </ul>	<ul style="list-style-type: none"> <li>• Visit to Crystal Palace park</li> <li>• Natural History museum</li> <li>• Horniman Museum</li> </ul>	<ul style="list-style-type: none"> <li>• A visit from the Astronomy Roadshow</li> <li>• Greenwich observatory</li> </ul>	<ul style="list-style-type: none"> <li>• Looking after chicks and butterflies</li> <li>• Visit a farm</li> </ul>	<ul style="list-style-type: none"> <li>• Going to an Aquarium</li> <li>• Creating an underwater scene.</li> </ul>	<ul style="list-style-type: none"> <li>• A mini bug exhibition</li> <li>• Safari Pete with large snails and insects</li> </ul>
<b>Communication and Language (CL)</b>	<p>-Basic manners, learning how to listen carefully and why listening is important</p> <p>-Learning new vocabulary.</p>	<p>-Re-telling stories</p> <p>-Language building activities</p> <p>-Asking questions</p> <p>-Engage in story times</p> <p>-Learning new vocabulary.</p>	<p>-Learning new vocabulary and using it in different contexts.</p>	<p>-Describe events in some detail.</p> <p>- Explain how things work and why they might happen</p> <p>-Learning new vocabulary</p>	<p>-Learning new vocabulary and using it in different contexts.</p>	<p>-Learning new vocabulary and using it in different contexts.</p>

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				and using it in different contexts.			
<b>Literacy</b>	<b>Phonics Word Reading</b>	To introduce the Read, Write, Inc (RWI) scheme of work. A letter sound a day.  Introduce: m,a,s,d,t l,n,p,g,o c,k,u,b,f e,l,h,sh,r, j,v,y,w,th z,ch,qu,x,ng,nk.  Phase 2 reading individual letters and being able to match the correct sound.	To introduce the Read, Write, Inc (RWI) scheme of work. A letter sound a day.  Recap and Revise: m,a,s,d,t l,n,p,g,o c,k,u,b,f e,l,h,sh,r, j,v,y,w,th z,ch,qu,x,ng,nk.  Beginning to use segmenting and blending skills to read short words and sentences of known letter sounds, CVC, CVCC and phase 2 tricky words.	To follow the Read, Write, Inc. (RWI) scheme of work. A letter sound a day .  Recap and Revise Phase 2 and 3 introducing digraphs and trigraphs  Learning the difference between fiction and non-fiction texts.	To follow the Read, Write, Inc. (RWI) scheme of work. A letter sound a day .  Recap and Revise Phase 2 and 3	To follow the Read, Write, Inc. (RWI) scheme of work. A letter sound a day.  Recap and Revise Phase 2 and 3	To follow the Read, Write, Inc. (RWI) scheme of work. A letter sound a day.  Recap and Revise Phase 2 and 3
	<b>Comprehension</b>	-Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introducing vocabulary -Anticipate-Where appropriate-key events in stories -Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.					
	<b>Writing</b>	-Activities to strengthen fine motor skills development.  -Enjoy drawing freely and ascribe meanings to their marks.	Beginning to write recognisable letters and name.	Spell and write words representing the sound with a letter or letters.	Write simple phrases that can be read by others using: Capital letters, finger space and full stops.	Write simple sentences that can be read by others using: Capital letters, finger space and full stops. Introduce question marks and exclamation marks in writing. Begin to extend sentences with conjunctions 'and' and 'because.'	Write simple sentences that can be read by others using: Capital letters, finger space and full stops. Introduce question marks and exclamation marks in writing. Begin to extend sentences with conjunctions 'and' and 'because.' Enhance detail with the use of adjectives.

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<b>Personal, Social and Emotional Development (PSED)</b>	Developing the skills needed to manage the school day: tending to own self-care (own basic hygiene), listening, sitting on the carpet.	-Expressing feelings and considering the feelings of others. -Building relationships	-Identify and moderate their own feelings emotionally and socially.	-Beginning to try new activities and show independence, resilience, and perseverance.	-The importance of healthy food choices.	-Develop turn taking skills and playing cooperatively with others.	
<b>Physical Development (PD)</b>	-Lining up, queuing at lunchtimes -Personal hygiene. -Introducing activities to develop fine motor skills.	-Teeth brushing -The importance of sleep and healthy eating. -Using weekly PE sessions to enhance fundamental movement skills.	-Developing a range of balls skills including throwing, catching, kicking and passing.	-Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.	-Expressive dance	-Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	
<b>Mathematics</b>	-Matching, sorting and comparing numbers 1-5. -Comparing amounts to 5. -Subitising to 3	-Position and direction -Numbers 6-10. -One more/one less -Comparing quantities	-Number bonds to 5 -Addition to 10 -Number bonds to ten -Time -Measure: position	-Subtraction -Length and height -Weight and capacity -Teen numbers	-Doubling, halving and sharing. -Shape	-Place value. -Understanding numbers beyond 20	
<b>Understanding the World (UW)</b>	-Talking about members of their immediate family and community e.g. Priest at their Church. -Learning about their senses. - Exploring the Autumn season.	-Exploring dinosaurs -Identify different types of dinosaurs.	-Exploring space, night, sun and moon learning about astronauts.	Growing seeds parts of a plant life cycles.	Learning about sea creatures.	-Minibeast Classification -Life cycle of a butterfly.	
<b>Expressive Arts and Design (EAD)</b>	Self portraits using different types of media, colour mixing and sorting, developing storylines in their play.	Creating artwork linked to topic using a plethora of mediums.	Creating artwork linked to topic using a plethora of mediums.	Creating artwork linked to topic using a plethora of mediums.  Still life.	Creating artwork linked to topic using a plethora of mediums.	Creating artwork linked to topic using a plethora of mediums.	

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<b>RE</b>	The Way, The Truth and The Life.  F1 God's World.	The Way, The Truth and The Life.  F2 God's Family.	The Way, The Truth and The Life.  F3 Getting to know Jesus.	The Way, The Truth and The Life.  F4 Sorrow and Joy.	The Way, The Truth and The Life.  F5 New Life.	The Way, The Truth and The Life.  F6 The Church.  RE Week: Buddhism
<b>Computing</b>	<p><b>Communication and language unit</b></p> <p>Topic pins, in PurpleMash, contain slideshows or stories to help introduce topics e.g. farm slideshows. Each slideshow is a series of pictures to support discussion and language development.</p> <p><b>General keyboard and mouse skills</b></p> <p>How to log onto Purple Mash</p> <p>This includes clicking, navigating using the movement of the mouse and dragging and dropping.</p> <ul style="list-style-type: none"> <li>• The activities aim to support children in developing the hand-eye coordination and fine-motor skills required to operate a mouse effectively.</li> </ul>	<p>Link with Christmas</p> <p><b>Expressive arts unit</b></p> <p>Explore recording sounds with pictures, explore adding animation to the pictures and explore how to run a page to see what happens to all the elements they have added.</p>	<p><b>Literacy units</b></p> <p>Use the Mashcam to create a character for the children.</p> <ul style="list-style-type: none"> <li>• Add some simple sentences to the character's speech bubble for the children to read.</li> <li>• What is the character saying?</li> <li>• Use characters that are part of a class topic e.g. People, who help us.</li> </ul> <p><b>PSED unit</b></p> <p>Show the children how to find their way around the Mini Mash home screens.</p> <p>Children explore by taking photographs using the Mashcams and creating their own pictures.</p> <p>Children use the iPad as part of their own 'band' of musical instruments.</p> <p>Allow children access to the resources,</p>	<p>Link with Easter</p> <p><b>Understanding the world unit</b></p> <p>Use topics to talk to the children about relevant images.</p> <ul style="list-style-type: none"> <li>• Talk to the children about the things they like doing.</li> <li>• What makes them happy?</li> <li>• What makes them sad?</li> </ul> <p>Ask children what they know about people and the roles they play in society.</p> <ul style="list-style-type: none"> <li>• How do these people help us? What do they provide for us?</li> <li>• Do they need any special tools to do their job?</li> <li>• Do you think they did their jobs differently in the past?</li> </ul> <p><b>Bee Bots</b>-developing directional language and programming.</p>	<p><b>Literacy units links cont.</b></p> <p>Use speech bubbles to write what the 'diver' might be saying as they swim under the sea.</p> <ul style="list-style-type: none"> <li>• What are they looking for?</li> <li>• What can they see?</li> <li>• What does it feel like to be a diver?</li> <li>• Children add their own words to the speech bubble, which might be a list of all the things that they might see.</li> <li>• Children have the opportunity to look at each other's work and to read and talk about the things they have written.</li> <li>• Can the children read what is in the speech bubble?</li> </ul> <p><b>Physical development unit</b></p> <p>Use 2Handwrite to demonstrate, record</p>	<p>Link with Summer holidays and activities</p> <p><b>Mathematics unit</b></p> <ul style="list-style-type: none"> <li>• How many can they count.</li> <li>• How many more objects would they need in each section to make 5 objects altogether?</li> <li>• How many more objects would they need in each section to make 10 objects altogether?</li> </ul>

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	<ul style="list-style-type: none"> <li>• A typical laptop touchpad is also introduced.</li> </ul>		including slideshows, jigsaws and paint projects on the topic of feelings. • Children discuss the different feelings that they experience, what can make them feel like that as well as any physical responses they might have with that feeling.		and play back letter formation, handwriting joins and spelling patterns.	
<b>MFL</b>	Meet and Greet & Colours and animals	Numbers 0-10	Family	How we feel and Parts of the Body	Animals	Foods
<b>PHSE/RHE</b>	PSHE: Marvellous Me	RHE-Ten: Ten- Autumn 2 Unit PSHE: People Who Help Us .	RHE-Ten: Ten-Spring1 Unit .	RHE-Ten: Ten- Spring 2 Unit .	RHE-Ten: Ten-Summer Unit.	