

|  |  |  |
| --- | --- | --- |
| Programme of Study  Subject: French  Year: 10 | | |
|  | | |
|  | **Autumn 1** | |
| **Theme 1: Identity and culture Units 1-2**  **Me, my family and friends: Talking about getting on with others; Describing family and friends**  **Technology in everyday life: Talking about future relationships; Discussing future relationship choices** | |  |
|  | **Autumn 2** | |
| **Theme 1: Identity and culture Units 1-2**  **Me, my family and friends: Talking about getting on with others; Describing family and friends**  **Technology in everyday life: Talking about future relationships; Discussing future relationship choices** | |  |
|  | **Spring 1** | |
| **Free-time activities: Describing free-time activities in the past; Talking about leisure activities; Talking about different cuisines and eating out; Discussing world foods and eating habits**  **Customs and festivals: Talking about sports you love; Discussing new sports and taking risks in sports; Talking about how we celebrate; Discussing what tradition means to you; Describing international festivals; Describing an event** | |  |
|  | **Spring 2** | |
| **Free-time activities: Describing free-time activities in the past; Talking about leisure activities; Talking about different cuisines and eating out; Discussing world foods and eating habits**  **Customs and festivals: Talking about sports you love; Discussing new sports and taking risks in sports; Talking about how we celebrate; Discussing what tradition means to you; Describing international festivals; Describing an event** | |  |
|  | **Summer 1** | |
| **Theme 2:Local, national, international and global areas of interest Units 5-6**  **Local town, neighbourhood and region: Describing your home; Describing your home; Describing what a town is like and what there is to see/do; Describing a region;**  **Social issues: Describing charity work; Understanding the importance of charities; Comparing old and new health habits; Describing health resolutions** | |  |
|  | **Summer 2** | |
| **Theme 2:Local, national, international and global areas of interest Units 5-6**  **Local town, neighbourhood and region: Describing your home; Describing your home; Describing what a town is like and what there is to see/do; Describing a region;**  **Social issues: Describing charity work; Understanding the importance of charities; Comparing old and new health habits; Describing health resolutions**  **Revision and end of year examinations** | |  |