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| Programme of StudySubject: FrenchYear: 10 |
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|  |  **Autumn 1** |
| **Theme 1: Identity and culture Units 1-2** **Me, my family and friends: Talking about getting on with others; Describing family and friends****Technology in everyday life: Talking about future relationships; Discussing future relationship choices** |  |
|  |  **Autumn 2** |
| **Theme 1: Identity and culture Units 1-2** **Me, my family and friends: Talking about getting on with others; Describing family and friends****Technology in everyday life: Talking about future relationships; Discussing future relationship choices** |  |
|  |  **Spring 1** |
|  **Free-time activities: Describing free-time activities in the past; Talking about leisure activities; Talking about different cuisines and eating out; Discussing world foods and eating habits****Customs and festivals: Talking about sports you love; Discussing new sports and taking risks in sports; Talking about how we celebrate; Discussing what tradition means to you; Describing international festivals; Describing an event** |  |
|  |  **Spring 2** |
| **Free-time activities: Describing free-time activities in the past; Talking about leisure activities; Talking about different cuisines and eating out; Discussing world foods and eating habits****Customs and festivals: Talking about sports you love; Discussing new sports and taking risks in sports; Talking about how we celebrate; Discussing what tradition means to you; Describing international festivals; Describing an event** |  |
|  |  **Summer 1** |
|  **Theme 2:Local, national, international and global areas of interest Units 5-6** **Local town, neighbourhood and region: Describing your home; Describing your home; Describing what a town is like and what there is to see/do; Describing a region;****Social issues: Describing charity work; Understanding the importance of charities; Comparing old and new health habits; Describing health resolutions** |  |
|  |  **Summer 2** |
|  **Theme 2:Local, national, international and global areas of interest Units 5-6** **Local town, neighbourhood and region: Describing your home; Describing your home; Describing what a town is like and what there is to see/do; Describing a region;****Social issues: Describing charity work; Understanding the importance of charities; Comparing old and new health habits; Describing health resolutions****Revision and end of year examinations** |  |