

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO. 116



## FROM THE HEADTEACHER:

It has been wonderful welcoming all pupils back to school and sharing stories of their summers and the wonderful weather we have had this week.

### Parent Teacher Association

Following on from the Parent Teacher Association (PTA) Annual General Meeting at the end of the school year, we have been able to meet this week and appoint a new PTA Committee to commence immediately. Thank you to everyone from our community who cast their votes to support proposed Committee members. The Committee will be:

**Co-Chairs:** Gris Ouwehand and Natalie Fokias

**Treasurer:** Ferah Guerses

**Co-Secretaries:** Kedian Goode and Carla Bentley

I am particularly pleased to see a good balance across Preparatory and Senior Schools within our Committee and look forward to being involved in their plans over the coming academic year.

### Extra-Curricular Activities

I am delighted to see a wealth of extra-curricular activities provided for pupils beginning from Monday next week across the whole school. We would encourage all your daughters and sons to get involved in as much of school life as possible, so as to develop important life skills.

### Respecting Neighbours

Can I remind our community to be mindful of where we park during drop off and pick up, particularly in Scotts Avenue. Please avoid parking in front of neighbours driveways, or even parking in neighbours driveways. We want to continue to be a good neighbour with our local residents. Many thanks for your support with this.



Challoner\_head

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO. 116



## Open Morning

We have our first Open Event of the school year on Saturday 23 September from 9.30-12.00 noon. We are asking many of our pupils to help with Open Morning and this can be in the form of conducting tours, helping with department displays or even giving talks.

There will be many more opportunities to see the school and meet me as we progress through the term. You are more than welcome to join us throughout the morning as well to see the school, speak with fellow parents and listen to my talks.

## Feast of St Teresa of Calcutta

The Feast of St Teresa of Calcutta was celebrated on Tuesday of this week. We were able to share some information with regards to the great work that St Teresa undertook throughout her life in form periods (see below).



Each year, we celebrate St. Teresa of Calcutta's feast day on 5th Sept, the anniversary of her death.

- Mother Teresa is a universal symbol of God's merciful and preferential love for the poor and forgotten.
- Her life of missionary work relieved the suffering of the sick, the poor, and the disadvantaged.
- Dubbed a 'Living Saint' during her lifetime, she founded the Order of the Missionaries of Charity, and dedicated her life to the pursuit of selflessness and compassion.
- Teresa joined the Sisters of Loretto at age 17 and was sent to Calcutta where she taught at a high school.
- After contracting Tuberculosis she was sent to rest in Darjeeling. On the train to Darjeeling she received her calling - what she called "an order" from God to leave the convent and work and live among the poor.
- She started working in the slums, teaching poor children, and treating the sick in their homes. She was joined a year later by some of her former students and together they took in men, women, and children who were dying in the gutters along the streets and cared for them.
- 'Mother Theresa' is remembered for the way she naturally cared for all people, like a mother and especially Mother Mary. She said: 'the poorest of the poor are those who have no one to care for them.
- Mother Teresa died in 1997 and was beatified only six years later, on October 19, 2003.
- In St Theresa's memory, we celebrate being KIND, UNDERSTANDING, and LOVING. Mother Teresa, Pray for us

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO. 116



## Parent Pupil Referral Scheme

Commencing last academic year, as a thank you to our parents for recommending Bishop Challoner School to their friends, the school is introducing a Pupil Referral Scheme.

### To be eligible:

- Parents must have recommended Bishop Challoner School to a named family, who do not presently have a child at the school, before that family contacts us with a view to their child becoming a pupil at the school. The family should declare on their Registration Form who referred them to the school. In the event of more than one current family claiming to have made the referral, the discount below will be provided only to the family named on the Registration Form.
- The school's "thank you" is a one-off discount of £500 credited to the school fees for the current parents' own child, or the eldest child if they have more than one.
- The discount will be applicable against the fees payable for the third term after the introduced child starts school, i.e. the current parents will receive the reward as a deduction from their child's summer term's fees, providing the new pupil has started at Bishop Challoner School in the September and is still a pupil in the summer term.
- If a parent successfully recommends more than one child then, subject to the same conditions, the "thank you" will be a £500 credit for each child joining the school.

### Week Ahead

On **Monday morning** we will have our first whole school Mass to welcome in the new term.

There will also be Individual School Photographs taking place on **Tuesday morning**. Can you please make sure your sons and daughters are in full BCS uniform.

## PUPIL SUCCESS

Jonny E, Head Boy, received his first full England vest a few weekends ago (previously he's represented England Schools), when he was selected by England Athletics to represent England U18s in the Welsh International in Cardiff on Saturday 26 August, setting a lifetime best in the 5,000m race walk and winning a gold medal.

If you would like to share with me particular successes your daughters and sons achieved over the summer, please do get in touch as I do like to share with the wider Bishop Challoner community.



# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



## DIARY DATES

<b>TUESDAY 3 OCTOBER</b>	Sixth Form Taster Day (for our current Year 11 pupils)
<b>WEDNESDAY 4 OCTOBER</b>	Sixth Form Open Evening
<b>MONDAY 9 OCTOBER</b>	Pre-Prep & Prep Parents Evening
<b>TUESDAY 10 OCTOBER</b>	Year 13 Parents Evening
<b>WEDNESDAY 11 OCTOBER</b>	Whole-School Open Morning; Pre-Prep & Prep Parents Evening
<b>THURSDAY 2 NOVEMBER</b>	Year 11 Parents Evening

### Challoner Connected

If you would like to become involved with the school in lending your expertise and knowledge in upskilling our pupils to the skills and expertise required for the world of work and further study, then please contact my PA, Ms Carolyn Chamberlain, at [CChamberlain@bcsweb.co.uk](mailto:CChamberlain@bcsweb.co.uk). We would be very pleased to hear from you. We have several upcoming Careers and Connected events, where we would be keen to have your expertise.

I hope you can have an enjoyable weekend.  
With best wishes,

Mark Wallace



# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO. 116



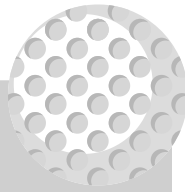
**School Counselling General Consent Form link and QR Code:**  
[HERE](#)

## Lunch Games

**Dear Parents and Families,**

We are asking for contributions to our lunch games resources. Lunch games is a weekly group open to all secondary students, as an alternative to physical break time play and as well as an option during wet weather. Research shows play can improve children's abilities to plan, organize, engage in positive relationships, and regulate emotions. In addition, play helps with language, math and social skills, and even helps children cope with stress.

We are seeking additional board games, puzzles, arts and crafts ( string bracelets, needle point, origami-minimal mess).



**Dear Golf Enthusiasts,**

Are you ready to tee off on a new adventure? Join us every Thursday for our exciting Beginners Golf Club, where you can learn the fundamentals of this timeless sport in a fun and welcoming environment!

What: Beginners Golf Club  
When: Every Thursday  
Time: 3:30 PM - 4:30 PM  
Where: Bishop Challoner School  
Cost: Free



Whether you're a complete novice or have had a few swings under your belt, our golf club is designed to cater to players of all levels. The club will be available for students in Year 6-Year 8.

## FROM THE PTA:

Welcome to all parents, from the Bishop Challoner PTA. Following our successful community summer fair we are looking to continue building on our events and fundraising this year. Last year we bought new fencing equipment, yoga mats, St Killians candle holder for the chapel, new benches and pledged £10,000 to the school library project, amongst other things. Do join us at our first meeting of the year (date to be confirmed) and let us know if you can support the PTA in any way, such as through your time, ideas, suggestions, raffle donations, supplies, experience, etc. We look forward to meeting you all.



## Axe - Throwing and Escapism Adventures



9A and 9Alpha went on a team-building day just before the summer break to tackle axe-throwing and escape rooms. Although both forms enjoyed the escape rooms and the staff enjoyed hearing them scream in terror, the Year 9s were most successful in the axe-throwing with many of them rivaling Mr Harrison for power and accuracy. The student's enthusiasm, engagement, cheerfulness and good behaviour made them a pleasure to take – many thanks to all.



# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



## EYFS

Reception class are settling in well at Bishop Challoner. The children have been working hard during maths and literacy lessons. They have also worked brilliantly on our topic of 'Marvellous Me' and have created some good responses that are on display in our classroom. Our room looks lovely!



Next week in RE, we will be looking at 'God's world' and singing songs with actions.



# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



## EYFS



We are delighted to welcome back the pupils in the Pre-Prep.

The Pre-Prep have all settled really well into their learning environment and are already forming lovely friendships.

We are looking forward to an exciting year ahead filled with lots of new adventures and opportunities.

**-Ms Scicluna, Assistant Head of EYFS**





# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO. 116



## Chaplain's Corner

Welcome back and a warm Welcome to our new Challoner families!

This beautiful faith art with its central letter J for Jesus was designed and produced by Georgina and Gabby in Year 5 today. As we jump into the Season of Creation, school chaplaincy will be focusing on developing and growing our own Personal Spirituality. This very expression of love for life and all creation is an inspired example of children's natural connection with Mother Nature and all its elements, with their symbolism, colour and texture. The girls explained how each area had been intentionally put together to symbolise the hope and joys of school life including teachers, their peers and their families, alike. This gives me great hope for the year ahead, and a vision of a school community that is strengthened and lifted through Spirituality in a Catholic setting.



**FRIDAY 22<sup>nd</sup> SEPT**

What will you wear?  
Jeans? Skirt? Denim Jacket or Shirt?  
Wear Jeans for £1 or  
Go Double Denim (top+bottom) for £2

Please support the  
Years 4 & 5  
Fundraiser  
in aid of .....

**JEANS FOR GENES**

Wear jeans in support of those living with genetic conditions

Our fundraising activities are kicking off with Year 7's **Jeans For Genes Day on Friday 22nd September**. Pupils are invited to wear their jeans with school shirt, tie and blazer for a £1 donation or they can go Double Denim for the full top and bottom denim look for £2. The more colourful, the better! On Monday 25th September, Year 7 will deliver their J4G assembly. Please enable your child to take part by popping £1 or £2 into their breast pocket on the day - thanks in advance for your support.

**Registration for First Holy Communion Prep and Confirmation Prep** has opened for 2023-2024. Parents and Carers were sent letters home, at the end of last term. Please do scan either of these QR code to

complete the registration form if you wish for your son/daughter to be prepared for these sacraments. Thanks to those who have registered already. Pupils who have joined **Junior or Senior Chaplaincy** will be meeting on Monday at 12.15pm (Juniors) and 1.15pm (Seniors), in the Chapel. **The Faith in Action Tuesday after-school Club** info meeting is on Tuesday at 3.30pm in the dining hall. Thanks for your continued support.

Wishing you a restful weekend. Mrs Bell, Chaplain

2024 Confirmation Prep at Bishop Challoner - Registration (estimated 5-minute form)



2024 First Holy Communion Prep at Bishop Challoner - Registration (estimated 5-minute form)



# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO. 116



**Learning a language is liberation!**  
**'Learning a language is a liberation from insularity'**

(Dr Rachel Hawkes, national Lead for MFL).

Tuesday 26th of September is the European Day of Languages (EDL), when we celebrate the rich tapestry of diversity in our community through an outreach programme for the whole school. We also continue to celebrate our rich linguistic traditions through the 'Community languages Club' that I run every week as well as 'le club de Francophonie' to which we warmly invite your daughters and sons to attend so that they can experience different food, music, dance, cinema, games and much more.

As a polyglot linguist in Persian, French, German, Spanish, and currently attempting to learn Turkish and Arabic, the joy of learning about another culture and language has been my life-long passion. It has enriched my life in numerous ways; tasting that tortilla de patatas in Barcelona, communicating as an au pair in a French family of Algerian background; staying with a family in Bavaria in Germany and travelling and asking for directions in Düsseldorf, all soon made me realise that knowing a language and experiencing its culture stimulates interests that I did not even know existed. My world became colourful with new music, books, films, food, dance, sport and people that made me a more fulfilled, tolerant and a more complete person. It helped me understand my own first language better, think about its formation, its origin, its culture, its grammar and history. To live language in its contextual form meant that I could become part of that culture, live its best life and take joy and pride in its inclusive forms. All those vocabulary tests and grammar tests I had done in school made greater sense when I made the first trip to Germany at 16 and later at 18 after my A levels as an au pair. Today, decades later, there is not a day that goes past that I do not listen to music, watch a film, read poetry or read a book in one of these languages and feel myself part of a bigger global community and part of these incredible places with their diverse ways of life and just think to myself, What a wonderful world!

**Haleh Ryall**  
**Community Outreach Lead**  
**Head of French**

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



Extra-Curricular Activity Schedule – Autumn Term 2023  
Clubs start second week of term Monday 11 September 2023 and finish on Friday 8 December 2023

DAY	CLUB DESCRIPTION	Yr GROUP	TIMES	TUTOR/VENUE	PAYMENT
MON	Multi Sports	Year 5 – 6	3.30 – 4.30	Mr Harrison Ball Courts	No charge
	Mini Fencing	Yr 1 & Yr 2	3.35 – 4.30	Mrs Restivo Sports Hall	£75.00 Payable to Bishop Challoner School
	Irish Dancing	Y1 – 3 Max 12	3.15 – 4.15	Miss Leonidas Dining Hall	No charge
	Taskmaster Club (Start date: 18/09/2023)	Yr 6 – Yr 8	3.40 – 4.30	Mrs Newbould Year 6 Classroom	£5 a session for 8 weeks Payable to Taskmaster
	Crochet Club	Yr 7 – 13	1.00 – 1.35	Mrs Shields The Chapel	£10 must commit to all sessions
	Touch Typing	Yr 7 - 9 Max 8	3.40 – 4.30	Miss Harding T5	First half term free of charge
	School Newspaper / Magazine	Seniors	3.30 – 4.30	Miss Scicluna- Chapman/Mrs Cutting Room 5	No charge
	Football	Yr 7 & 8	3.30 - 4.30	Mr Oliver HSBC grounds	No charge
	Senior Bands	Yr 7 - 13	1.10-1.35	Mr Kent-Davies Music Room	No charge
	GCSE Spanish Club	Yr 10 & 11	3.30 – 4.30	Ms Prieto Spanish Room	No charge
	Netball	Seniors	3.30 - 4.30	Miss Johnstone Ball Courts	No charge
	Drama Club	Yr 7 – 10	3.45 - 4.30	Miss Cobalchini Drama Studio	No charge
	GCSE French Clinic	Year 11	3.40-4.40	Mme Ryall Room 6	No charge
	TUES	Junior Fencing	Yr 3 – 6	3.30 – 5.00	Mrs Restivo Sports Hall
Hockey Club		Yr 3 - 13	3.45 – 4.45	Mr Wallace Ball courts	No charge
Junior Problem Solving		Yr 5 - 7	3.40-4.30	Mrs Bastin Year 6 Room	No charge
After-school Faith in Action		Yr 5 – 11	3.30 - 5.00	Mrs Bell Senior Library	£15
Brass Club		Yr 4 to Seniors	3.30 – 4.30	Mr Kent-Davies Music Room	No charge
Debate / Public Speaking Society		Seniors	3.30 – 4.30	Mrs Cutting Room 5	No charge
Show Chorus		Yr 7 – 13	8.30 – 9.00	Mr Kent Davies and Mrs Brooker	No charge
Chess Club		Yr 7 – 13	1.00 - 1.35	Mrs Shields Room 4	No charge
Table Tennis		Yr 7 - 9	1.00 - 1.30	Mr Oliver Sports Hall	No charge
Art Club		Yr 7	3.40-4.30	Ms Gordon Room 4	£10 Termly cost
Francophonie Club		Yr 7 – 13	3.40- 4.10	Mme Ryall Room 6	No charge
KSE Art Club (Invitation only)		Seniors	3.40-4.30	Mr Coultart Art Studio	No charge
Football (Girls Only)		Seniors	3.30 -4.30	Miss Johnstone	No charge

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



				Courts 1 / 2	
<b>WED</b>	Chamber Choir	Yr 3 - 6	12.15-12.45	Miss Leonidas Yr 2 Classroom	No charge
	Construction Club	Yr 1-2 Max 13	3.15 - 4.15	Mr Peck Reception classroom	No charge
	Art Club	Yr 6	3.40 - 4.30	Mr Coultart Junior Library	No charge
	Netball	Junior	12.00 - 12.30	Miss Johnstone Ball Courts	No charge
	Film Club	Yr 1 & Yr 2	3.15- 4.15	Miss Bateman Yr 1 Classroom	No charge
	Board Games Club	Yr 7-9	12.45 - 1.40	Mrs Cutting Room 5	No charge
	Karaoke Club	Yr 7 - 13	1.15 - 1.40	Mr Kent Davies Music Room	No charge
	Lacrosse	Seniors	12.45-1.35	Mr Harrison	No charge
	KS4 GCSE Table Tennis	Yr 10 & 11	12.45-1.35	Mr Winter/Harrison Sports Hall	No charge
	HPQ & GCSE Art Club	Yr 11	3.40-4.30	Mr Coultart/6 <sup>th</sup> Formers-Art Studio	No charge
	Fencing	Seniors	3.30 - 5.30	Mrs Restivo Sports Hall	£95.00 Payable to Bishop Challoner School
<b>THURS</b>	Netball	Yr 4 -6	12.10 - 12.45	Mrs Hoyles Ball Courts	No charge
	Golf Club (ends Oct Half Term)	Yr 6 - 8	3.30 - 4.30	Mr Dennehy	No charge
	Creative Writing	Seniors	3.45 -4.45	Ms Pinnock T4	No charge
	GCSE Language Intervention	Year 11 (targeted)	3.30 - 4.30	Mrs Cutting Room 5	No charge
	String Group	Yr 7 - 13	8.30 - 9.00	Mr Kent Davies Music Room	No charge
	Basketball	Yr 7 - 10	3.45 - 4.30	Mr Lubi Ball court	No charge
	Board Games Club	Seniors	3.45 - 5.00	Mrs Cutting Room 5	No charge
	Keyboard and Composing Club	Yr 7 - 13 Max 4 (sign every Wed)	3.30 - 4.30	Mr Kent-Davies and Mae Music Room	No charge
	Community Languages	Seniors	3.40 -4.10	Mme Ryall Room 6	No charge
<b>FRI</b>	Virtue Taekwondo virtuetaekwondo.co.uk 07743653654	Rec to Yr 5	3.35 - 4.30	Dining Hall	Pay direct £90 per term
	Eco Club	Yr 7	1.00 - 1.35	Mrs Mapardi /Miss Domingo Lab 3	No charge
	STEM Club	Yr 8 &9	1.00 - 1.35	Dr Bovell Lab 1	No charge
	Dr Who Science Club	Yr 7	1.00 - 1.35	Ms Ghafoor Lab2	No charge
	Coding Club	Yr 10 - 13	1.00 -1.30	Ms Evans	No charge
	Athletics	Yr7-10	3.45-4.45	Mr Forrest/Ellerton	No charge

Colour Code: **Red** = Nursery and Juniors **Green** = Mix of Juniors and Seniors **Blue** = Seniors



## Extra-Curricular Activities – Autumn Term 2023 Booking Form

Name of Pupil \_\_\_\_\_ Class/Form \_\_\_\_\_

DAY	ACTIVITY	COST (if applicable)
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

**ALL FEE PAYING CLUBS REQUIRE A HALF-TERM'S NOTICE OR PAYMENT IN LIEU**

For the clubs marked as 'Pay Direct', payment should be made direct to the company or person who runs the activity. If a cost is not stated, they will invoice you direct.

Signature of Parent \_\_\_\_\_ Date \_\_\_\_\_

Name of Parent Printed \_\_\_\_\_

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



**Camp Beaumont**  
Ages 3 - 11

Holiday camps kids will love this October half-term!

**Bishop Challoner School**

Quote BCS23 save 10%

Scan to find out more!

**Book Now!**  
visit [www.campbeaumont.co.uk](http://www.campbeaumont.co.uk)

We accept childcare vouchers  
**BOOK NOW, PAY LATER!**  
and tax-free childcare

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



## SAFEGUARDING & WELL-BEING

If you feel unable to keep yourself, or others, safe from harm, call the NHS 111 telephone line or go to Accident & Emergency. For non-emergency concerns please contact your GP.

### Crisis Support Lines

Samaritans	Free phone 116 123	<a href="http://www.samaritans.org">www.samaritans.org</a>
The Miz (for under 25s)	Text THEMIX to 85258	<a href="http://www.themix.org.uk">www.themix.org.uk</a>
Papyrus HOPELINE (suicidal feelings in young people)	0800 068 4141	<a href="http://www.papyrus-uk.org">www.papyrus-uk.org</a>
Childline (up to 18 years)	0800 1111	<a href="http://www.childline.org.uk">www.childline.org.uk</a>

Support websites for help with mental health, dealing with bullying, or supporting a friend

Kooth		<a href="http://www.kooth.com">www.kooth.com</a>
Young Minds		<a href="http://www.youngminds.co.uk">www.youngminds.co.uk</a>

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



If you feel unable to keep yourself, or others, safe from harm, call the NHS 111 telephone line or go to Accident & Emergency. For non-emergency concerns please contact your GP.

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## Support regarding sexual health

The Havens	020 3299 6900	<a href="http://www.thehavens.org.uk">www.thehavens.org.uk</a>
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## Support regarding online content or behaviour, including cyber-bullying

The Safer Internet Centre		<a href="http://www.saferinternet.org.uk">www.saferinternet.org.uk</a>
Report Harmful Content		<a href="http://www.reportharmfulcontent.com">www.reportharmfulcontent.com</a>
Internet Watch Foundation		<a href="http://www.iwf.org">www.iwf.org</a>





**METROPOLITAN  
POLICE**

## Message from your Safer Schools Officers: Talk to your child about phone safety

Mobile phones are a great way to stay in contact with family and friends. Most Secondary School aged children now own one or have access to one.

As useful as they are, they can make children vulnerable to thieves who are particularly interested in new models and other valuable items such as cash, airpods and expensive coats. Reducing robbery is our top priority and our officers are working hard to catch those responsible, with activity to prevent it taking place daily.

There are however, a number of things you can do to help reduce your child's risk of becoming a victim and keep safe whilst using their phone. **If you can, talk to them about where and how they use their phone using the following advice:**

### Safety when out and about:

- Keep your phone and valuables out of sight in a safe place when travelling to and from school. Be careful when you take your phone out in public places.
- Bus stops, train stations and surrounding areas are common target areas for thieves, who can approach on foot, moped or on a pedal bike or e-scooter.
- Earphones/headphones can distract you, stopping you from seeing or hearing someone approach you from behind.
- Don't confront a thief – it's not worth risking your own safety for possessions that can be replaced.
- Robbery or attempted robbery are serious crimes and should be reported. It's important you *seek help straight away by dialing 999* rather than contacting police when you get home or at school the following day. Use a friend's phone or the phone of a trusted adult. This gives us the best chance to catch the suspects, recover any stolen property and ensure your safety.

If you have information about a robbery and do not want to report it to police, speak to Fearless 100 % anonymously at [www.fearless.org](http://www.fearless.org). Fearless is the youth service of independent charity Crimestoppers.

Whether you have a phone or not, memorise or keep a parent/carer's phone number in a separate place in your bag/zipped pocket in case of emergency.

### Help protect your child's phone if it's stolen:

- Use your device's security features, apps or PIN locking mechanisms to protect your data and prevent the phone being used.
- Keep a record of the phone's IMEI number (not on your phone!). This is a 15-digit unique number which can be obtained by keying in \*#06#. You need this information if the phone is lost or stolen.
- Consider installing a tracker app, available online.

For more information go to [www.fearless.org/campaigns/robbery](http://www.fearless.org/campaigns/robbery). For help and advice on staying safe online and how to keep cyber criminals at bay, the Met has some great videos and other resources at [www.met.police.uk/littlemedia](http://www.met.police.uk/littlemedia)

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to build an informed conversation about online safety with their children, should they feel it is needed. Please visit [www.nationalonlinesafety.com](https://www.nationalonlinesafety.com) for further guides, tips and tips for adults.

## What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world in today's digital age. Sharing images of such precious moments on social media is commonplace, and while that's a lovely thing to do – it also comes with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

### WHAT ARE THE RISKS?

#### INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up. Just bear in mind that you can't completely control what happens to anything once it's gone online.

#### REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos, uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

#### MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

#### ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could earn an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some "common ground".

#### PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

#### IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

### Advice for Parents & Carers

#### REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't infallible, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

#### CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school, even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you really want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as these images are less appealing to download or reproduce.

#### CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important extracurricular reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

#### THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting. It respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

#### Meet Our Expert

Subhila Eusebio is a safeguarding specialist with more than 10 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed an in-house training for social workers and teacher care agencies across Britain and is the online safety expert for Parents'.

### National Online Safety

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to take an informed decision over their online safety with their children, instead of being left to wonder. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please still visit nationalonlinesafety.com for further guides, links and tips for safety.

## What Parents & Carers Need to Know about WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients. (at even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted - it only related to WhatsApp's business features, not to personal messages)

**UK AND EUROPE 16+**  
THE REST OF THE WORLD

### WHAT ARE THE RISKS?

#### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes - encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

#### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded - so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the recipient can take a screenshot and save that as evidence.

#### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2020, some outbreaks of mass violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

#### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admin' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

#### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

#### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe - but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

### Advice for Parents & Carers [CLICK HERE](#)

#### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' - choosing one of the latter two ensures that your child's profile is better protected.

#### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.

#### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify if really is them, or if it's someone trying to trick your child.

#### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once, if they leave a second time, it is permanent.

#### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

#### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

#### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

#### Meet Our Expert

Pervin-Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids i Click, a web resource that helps parents and children thrive in a digital world.

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Please note: Whatsapp is age rated 16+

# BISHOP CHALLONER NEWS

8 SEPT 2023 | ISSUE NO.116



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## 12 Top Tips for USING GENERATIVE AI IN THE CLASSROOM

Since the launch of ChatGPT in late 2022, the education community has already begun to see the enormous potential of generative AI as a tool for planning, organising, content creation and learning support. The problem? The technology is accelerating so fast that many teachers have no idea how to begin making the most of it. Our expert top tips could help you to start integrating AI into your classroom for the coming academic year.

### ASK WHAT IT NEEDS

With ChatGPT, you could begin by asking what it needs you to provide in order to provide the best response. For example, "I want you to act as a history teacher. I will provide the syllabus and you will provide me with a scheme of work. First of all, tell me what you need to know from me to create an excellent, differentiated scheme of work."

### START BROAD AND ZOOM IN

If you ask ChatGPT to give you a fully differentiated and resourced scheme of work or lesson plan from just one prompt, you'll probably be disappointed. Instead, begin by requesting a weekly outline, then a daily breakdown, then a single lesson, then the resources. That way, you'll get a lot more detail and can tweak the output if it's not quite right.

### ROLES HELP TO TACKLE TASKS

Because language models like ChatGPT are trained on human data, they're good at roleplaying. Asking it to assume a specific role – and telling it the tone you wish it to take – will likely make its output easier to read and more useful. For example, "You will take the role of an expert AQA GCSE maths teacher. Write a syllabus guide for AQA GCSE maths in a friendly, reassuring tone."

### CREATE 'CHARACTER' BOTS

You can create your own chat bots for students to have free access to ChatGPT without logging in. On [openai.com](https://openai.com), choose 'Interfaces' then select 'Character'. Filling in the fields allows you to customise the character's persona (to 'helpful teacher' or 'sarcastic analyst', for example) and create an action that copies the response to the clipboard. You can then release this to your students.

### AVOID PLAGIARISM DETECTORS

We'd advise caution in using AI plagiarism checkers as they aren't reliable yet; they're easy to fool and often give false positives. Some students have already been wrongly accused of cheating, which has damaged their relationship with their teacher. It's better to use your own judgement (as you'll know your own students' style) or consider other options such as controlled assessments.

### WHAT IS GENERATIVE AI?

Generative AI encompasses the family of artificial intelligences which are capable of creating content. This includes large language models such as ChatGPT and Google Bard, text-to-image diffusion models including Midjourney and Stable Diffusion, the newer crop of apps which can create videos from text, like RunwayML, and music-focused software such as Google's MusicLM.

### THINK BEYOND THE NORM

Gamma is an app which uses AI to plan presentations, while Hixson software employs AI to change the tone and length of text, and explore ideas. Even without the AI elements, however, both would be worthwhile additions for any school as online alternatives to Google or search applications (such as Word and PowerPoint) and are free to use, with free AI credits included.

### SET UP AN 'ASK THE AI' STATION

Currently, it's hard for school-age children to engage with ChatGPT, as signing in requires a phone number and two-factor authentication. It's also problematic with data protection in many countries. Instead, you could set up one or two laptops in the classroom as 'ask ChatGPT' workstations, which you can direct your students to use at appropriate moments.

### BE CRITICAL USERS

Because they sound so convincing, generative AI's occasional 'hallucinations' can cause problems. Teach your students to think critically about what AI tells them – and fact check its responses, particularly those involving references. Models like Google Bard, while good for ideation, have already garnered a reputation for confidently making up references and even website URLs.

### GENERATE LOTS OF IDEAS

When exploring a topic with ChatGPT, ask it to generate 10, 20 or even 50 ideas around the theme. For example, "Give me ten interesting and unusual lesson starters to hook my Year 6 class into the water cycle." You can then overlay your human intelligence and choose the best option for your class. Some won't be great, but you only need one that is!

### TAILOR YOUR RESOURCES

ChatGPT is excellent for differentiating resources to fit specific audiences, as it can rewrite any resource to better suit a different age or ability range. You could also ask it for alternative ways to present information, such as explaining a complex concept in the style of a blockbuster movie scene or giving three simpler analogies that a much younger pupil would be more likely to understand.



### Meet Our Expert

Markus Egan is Chief Operating Officer for Bishop Challoner, a Catholic, mixed-gender secondary school in St. To. He has worked in education for 27 years, from a primary school to a large secondary school. He is a frequent speaker at conferences and has written several books on education. He is also a member of the National Online Safety Board.





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## What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast, such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children. It's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

### WHAT ARE THE RISKS?

**LACK OF AGE VERIFICATION**

Despite their age restrictions, some platforms don't require proof of age at sign-up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be fully certain exactly who they are broadcasting to and who is engaging with their live stream.

**DISCLOSING PERSONAL INFO**

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's vital to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

**ANYTHING COULD HAPPEN**

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, with prevailing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

**AGE RESTRICTIONS**

13+  
16+  
18+

Age varies by platform

**UNAUTHORISED RECORDINGS**

Each live streaming platform stores recorded videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, does not always stop it from being shared. In some cases, streams have been illegally recorded (or screenshots taken) by other viewers and reuploaded on other sites.

**ROGUE CONTENT CREATORS**

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

**DANGER OF GROOMING**

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

### Advice for Parents & Carers

**PUT PRIVACY FIRST**

Through the streaming app's settings, switch your child's account to "private", so only their friends and followers can see their broadcasts. You could also turn off the live chat, silencing your child from any unwanted comments – although viewers' feedback is often seen as an integral part of the fun, identify any nearby terms (such as school uniforms or outside landmarks) that could give away your child's location.

**MANAGE MULTISTREAMING**

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on Streamland, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

**GET INVOLVED YOURSELF**

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

**TALK ABOUT LIVE STREAMING**

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child is too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

**CONSIDER THEIR ONLINE REPUTATION**

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply "vanishes" once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

**Meet Our Expert**

David Smith is Head of Digital Learning at Thomas's Barnington, London. He presented at the 2023 UK Live Streaming Summit 2023 for his efforts in the digital education space. He has spoken at various events and conferences, including a keynote for the British Educational Research Association at University College London on the integration of technology across the curriculum.



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8 SEPT 2023 | ISSUE NO.116



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