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| Programme of StudySubject: FrenchYear: 13 |
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|  |  **Autumn 1** |
| Aspects of French-speaking society: current issues: Units 1+2**1 Les aspects positifs d’une société diverse****Consider the benefits of living in an ethnically diverse society****Consider the need for tolerance and respect of diversity****Consider how we can promote diversity to create a richer world****2 Quelle vie pour les marginalisés?****Examine different groups who are socially marginalised****Discuss measures to help those who are marginalised****Consider contrasting attitudes to people who are marginalised****Independent Research Project****Literature from AQA list** |  |
|  |  **Autumn 2** |
| **Aspects of French-speaking society: current issues: Units 1+2****1 Les aspects positifs d’une société diverse****Consider the benefits of living in an ethnically diverse society****Consider the need for tolerance and respect of diversity****Consider how we can promote diversity to create a richer world****2 Quelle vie pour les marginalisés?****Examine different groups who are socially marginalised****Discuss measures to help those who are marginalised****Consider contrasting attitudes to people who are marginalised****Independent Research Project** |  |
|  |  **Spring 1** |
| **Aspects of political life in the French-speaking world Units 4+5** **Examine different attitudes to crime****Discuss prison and its merits and problems****Consider alternative forms of punishment****4 les ados, le droit de vote et l’engagement politique****Discuss arguments relating to the vote and examine the French political system and its evolution****Discuss engagement levels of young people and their influence on politics****Discuss the future of politics and political engagement****5 Manifestations, grèves – à qui le pouvoir?****Understand the important role of unions****Talk about strikes and protests and consider different methods of protesting****Discuss different attitudes towards strikes, protests and other political tensions****Examination skills** |  |
|  |  **Spring 2** |
| **Aspects of political life in the French-speaking world Units 4+5** **Examine different attitudes to crime****Discuss prison and its merits and problems****Consider alternative forms of punishment****4 les ados, le droit de vote et l’engagement politique****Discuss arguments relating to the vote and examine the French political system and its evolution****Discuss engagement levels of young people and their influence on politics****Discuss the future of politics and political engagement****5 Manifestations, grèves – à qui le pouvoir?****Understand the important role of unions****Talk about strikes and protests and consider different methods of protesting****Discuss different attitudes towards strikes, protests and other political tensions****Examination skills** |  |
|  |  **Summer 1** |
|  **Unit 6****6 La politique et l’immigration****Discuss some of the political issues concerning immigration in francophone countries****Consider the viewpoints of political parties regarding immigration****Consider immigration from the standpoint of immigrants as well as aspects of racism****Revision** |  |
|  |  **Summer 2** |
|  **Unit 6****6 La politique et l’immigration****Discuss some of the political issues concerning immigration in francophone countries****Consider the viewpoints of political parties regarding immigration****Consider immigration from the standpoint of immigrants as well as aspects of racism****Revision****Orals (April/May)****Examinations (May/June)** |  |