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| Programme of Study  Subject: French  Year: 13 | | |
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|  | **Autumn 1** | |
| Aspects of French-speaking society: current issues: Units 1+2 **1 Les aspects positifs d’une société diverse**  **Consider the benefits of living in an ethnically diverse society**  **Consider the need for tolerance and respect of diversity**  **Consider how we can promote diversity to create a richer world**  **2 Quelle vie pour les marginalisés?**  **Examine different groups who are socially marginalised**  **Discuss measures to help those who are marginalised**  **Consider contrasting attitudes to people who are marginalised**  **Independent Research Project**  **Literature from AQA list** | |  |
|  | **Autumn 2** | |
| **Aspects of French-speaking society: current issues: Units 1+2**  **1 Les aspects positifs d’une société diverse**  **Consider the benefits of living in an ethnically diverse society**  **Consider the need for tolerance and respect of diversity**  **Consider how we can promote diversity to create a richer world**  **2 Quelle vie pour les marginalisés?**  **Examine different groups who are socially marginalised**  **Discuss measures to help those who are marginalised**  **Consider contrasting attitudes to people who are marginalised**  **Independent Research Project** | |  |
|  | **Spring 1** | |
| **Aspects of political life in the French-speaking world Units 4+5**  **Examine different attitudes to crime**  **Discuss prison and its merits and problems**  **Consider alternative forms of punishment**    **4 les ados, le droit de vote et l’engagement politique**  **Discuss arguments relating to the vote and examine the French political system and its evolution**  **Discuss engagement levels of young people and their influence on politics**  **Discuss the future of politics and political engagement**    **5 Manifestations, grèves – à qui le pouvoir?**  **Understand the important role of unions**  **Talk about strikes and protests and consider different methods of protesting**  **Discuss different attitudes towards strikes, protests and other political tensions**    **Examination skills** | |  |
|  | **Spring 2** | |
| **Aspects of political life in the French-speaking world Units 4+5**  **Examine different attitudes to crime**  **Discuss prison and its merits and problems**  **Consider alternative forms of punishment**    **4 les ados, le droit de vote et l’engagement politique**  **Discuss arguments relating to the vote and examine the French political system and its evolution**  **Discuss engagement levels of young people and their influence on politics**  **Discuss the future of politics and political engagement**    **5 Manifestations, grèves – à qui le pouvoir?**  **Understand the important role of unions**  **Talk about strikes and protests and consider different methods of protesting**  **Discuss different attitudes towards strikes, protests and other political tensions**    **Examination skills** | |  |
|  | **Summer 1** | |
| **Unit 6**  **6 La politique et l’immigration**  **Discuss some of the political issues concerning immigration in francophone countries**  **Consider the viewpoints of political parties regarding immigration**  **Consider immigration from the standpoint of immigrants as well as aspects of racism**  **Revision** | |  |
|  | **Summer 2** | |
| **Unit 6**  **6 La politique et l’immigration**  **Discuss some of the political issues concerning immigration in francophone countries**  **Consider the viewpoints of political parties regarding immigration**  **Consider immigration from the standpoint of immigrants as well as aspects of racism**  **Revision**  **Orals (April/May)**  **Examinations (May/June)** | |  |