



From the Headteacher...

Dear Parents and Carers

I hope you have had a good week.

Remembrance



*"They shall not grow old, as we that are left grow old,
Age shall not weary them nor the years condemn,
At the going down of the sun and in the morning,
We shall remember them"*

We had a reflective and beautiful Remembrance Service this morning, led by our Chaplain, Mrs Bell. Mr Kent-Davies played *The Last Post* and we sang together the Remembrance hymn *Vow To Thee*. Mrs Bell also shared the Mayor of Bromley's Remembrance message.

This week, certain year groups have had safety talks. Our Year 2 are learning about fire safety, and it was very nice of Miss Leonidas to organise the Fire Brigade to visit Bishop Challoner yesterday and allow the pupils an active role in seeing how to use the long hosepipes to spray water.

This followed our road safety talk to Year 7 on Monday.

On Wednesday, our Preparatory and Pre-Preparatory pupils came to school as rock stars in a *Rockstar Dress Up Day*, as a nice way to encourage our pupils to master their Times Tables. There were some wonderful outfits worn by our pupils, and staff didn't let us down on the day either as the picture below demonstrates:



Mark Wallace – Headteacher
@Challoner_head





From the Headteacher...

Trips

It has been a busy week of trips in the Senior School, with Year 7 and Year 8 still in Paris and having a wonderful time, as I write, as well as our Trips Programme for all other senior year groups yesterday. A huge thank you to colleagues for leading, organising and supporting the trips and to all our pupils for their engagement throughout yesterday. Mrs Shields was able to take some photos of our Sixth Form, enjoying their trip to the European Parliament Office, one of which I have shared below.



Mark Wallace – Headteacher
@Challoner_head





From the Headteacher...

Alumni

We had a wonderful evening last night at our *Alumni Relaunch*. The Dining Hall was packed with former pupils and staff recounting their memories of the school from years gone by. I thoroughly enjoyed hearing all their stories. Our Alumni had tours of the school and could have stayed a few hours more. We had former pupils who had travelled from New York and Switzerland to be with us, as well as had driven across from Devon and Salisbury too. Below are some pictures from last night.



Mark Wallace – Headteacher
@Challoner_head





From the Headteacher...



Week Ahead

Next week the school will attend the *ISA Awards Evening* on Thursday where we have been shortlisted for the *Equality, Diversity and Inclusivity Award*. Let's hope that we have some great news to share then.

Thank you to everyone who is contributing to our second Careers' Fair next Friday. We look forward to an enjoyable and thought-provoking afternoon for our pupils from year 9 upwards. A huge thank you and acknowledgement to Carolyn Chamberlain, who has organised this whole Fair. Thank you, Carolyn.

Parent Pupil Referral Scheme

A reminder that, as a thank you to our parents for recommending Bishop Challoner School to their friends, the school has introduced a Pupil Referral Scheme. To be eligible:

- Parents must have recommended Bishop Challoner School to a named family, who do not presently have a child at the school, before that family contacts us with a view to their child becoming a pupil at the school. The family should declare on their Registration Form who referred them to the school. In the event of more than one current family claiming to have made the referral, the discount below will be provided only to the family named on the Registration Form.
- The school's "thank you" is a one-off discount of £500 credited to the school fees for the current parents' own child, or the eldest child if they have more than one.
- The discount will be applicable against the fees payable for the third term after the introduced child starts school, i.e. the current parents will receive the reward as a deduction from their child's summer term's fees, providing the new pupil has started at Bishop Challoner School in the September and is still a pupil in the summer term.

Mark Wallace – Headteacher
@Challoner_head





Bishop Challoner News

11 November 2022 | Issue No. 90

From the Headteacher...

• If a parent successfully recommends more than one child, subject to the same conditions, the “thank you” will be a £500 credit for each child joining the school.

I hope our Pre-Preparatory and Preparatory pupils (and staff!) enjoy their Disco this evening. Don't forget the PTA Quiz **next Friday evening**. It is a fun evening, so if you can, do try and put together a team and take part.

I hope you have a restful weekend.

With kind regards,

Mark Wallace

Mark Wallace – Headteacher
@Challoner_head





Pre-Prep and Prep School News

Pre-Prep



Remembrance Day Poppy Paintings in the EYFS

The children in Nursery and Reception have been busy painting poppies to commemorate Remembrance Day 2022. They used a variety of printing and painting techniques. They used a pale wash for the background and printed the poppies using sponges, brushes and fingers!

The children are very proud of their paintings and the exhibition is on display in the front foyer for you all to enjoy.

Ms Scicluna - EYFS Practitioner / Named 2nd Nursery



Bishop Challoner News

11 November 2022 | Issue No. 90

Pre-Prep and Prep School News

Prep School



This week we have begun preparations for our Christmas Production. We shall be performing Bethlehem, The Musical on the afternoon of 6th December and the evening of 7th December and very much look forward to seeing you there.

Thank you to Year 3 and to all involved for a wonderful Times Tables Rock Star Assembly. Thank you also to parents and grandparents who came along to support the event. It was amazing to see so many children and staff dressed as rock stars!

Next week, Year 3 & 4 will be visiting The Museum of Kent Life on Wednesday. We wish them fine weather and an exciting day as they discover more about the Anglo Saxons.

Next Friday the PTA will be holding a Quiz Night hosted by Ms Hoyles. Tickets can be purchased from your Class Rep. This is always a very popular event, please try to support it if you can.



Stars of the Week

7th November 2022

Reception	Ayo for showing great independence in getting changed so quickly for PE lessons.
Year 1	Yosan for being positive, always having a smile and showing kindness to others.
Year 2	Similola for fantastic work in RE.
Year 3	Arin for focusing and trying hard in every lesson and for being a Superstar Rockstar!
Year 4	David for an improved attitude to school life and showing positivity.
Year 5	Milana for always having a lovely, positive attitude.
Year 6	Max for working hard in all areas of learning.

Many congratulations to all our Stars.

We are very proud of you!

Ms Barker - Head of KS1 & KS2



Pre-Prep and Prep School News

Prep School Rock Stars

Times Table Rockstars Dress Up Day

Mrs Sweet would like to thank the amazing Year 3s for leading a fabulous assembly on Wednesday. She was super proud of them, learning their many lines, speaking up loudly, so that everyone could hear them and delivering the assembly with enthusiasm and confidence, giving a true Rockstar Legend—like performance.

She would also like to thank the entire Prep and Pre-Prep School for their incredible efforts with dressing up—people were unrecognisable and looked fabulous! The winners of the

ROCK STAR FANCY DRESS COMPETITION were:

Key Stage 1

Winner: Alex Year 1

Runner Up: Ela Year 1

Key Stage 2

Winner: Amaju Year 5

Runner Up: Adam Year 6

Of course, the main purpose of Wednesday, was to keep reminding children to learn their Times Tables in a fun way and for that we are all winners. However, our winners over the last 7 days (and it has been changing by the hour!) were:

For ACCURACY:

3rd place: George Year 4

2nd place: Fiadh Year 2

1st place: Finlay Year 2

For EFFORT:

3rd place: Maggie Year 2

2nd place: Karl Year 3

1st place: Olanna Year 2

Ms Sweet -Year 3 Teacher



Pre-Prep and Prep School News

Prep School Rock Stars





Bishop Challoner News

11 November 2022 | Issue No. 90

Pre-Prep and Prep School News

Prep School Rock Stars





Prep and Prep School News

Wraparound Care

As the days fly by and the nights draw close, the children's creative spirits have not been dampened.

The children amazed us with their imagination and talents in construction.

They were all hands on with the making of the display boards, the remembrance wreath and their version of Flanders Fields.

Thank you all.





Pre-Prep and Prep School News



The Wraparound Care Team

Reception



Reception Class have worked brilliantly this term and have continued to settle in amazingly well. The children have been working diligently on our topics and have created some excellent responses. In Forest School this week we created a huge face made of leaves on the field. It was a great team effort!

In RE, we have been understanding that God made all the people in the world to be part of his family and that we are part of it too. The children have been learning about Remembrance and made a lovely poppy response.



Mr Peck– Head of EYFS and Reception Teacher



Bishop Challoner News

11 November 2022 | Issue No. 90

Pre-Prep and Prep School News

Junior Sports



Year 4, 5 & 6 pupils took part in the ISA regional swimming gala this week. It was a great experience for all the pupils to race against other ISA schools and they thoroughly enjoyed the morning. Huge congratulations to everyone that took part with special mention to Matthew in Year 6 who did very well in his free-style race and Anastasia in Year 4 who won her backstroke race. The students had a great time and learnt from the experience in what was the first swimming gala for many pupils.

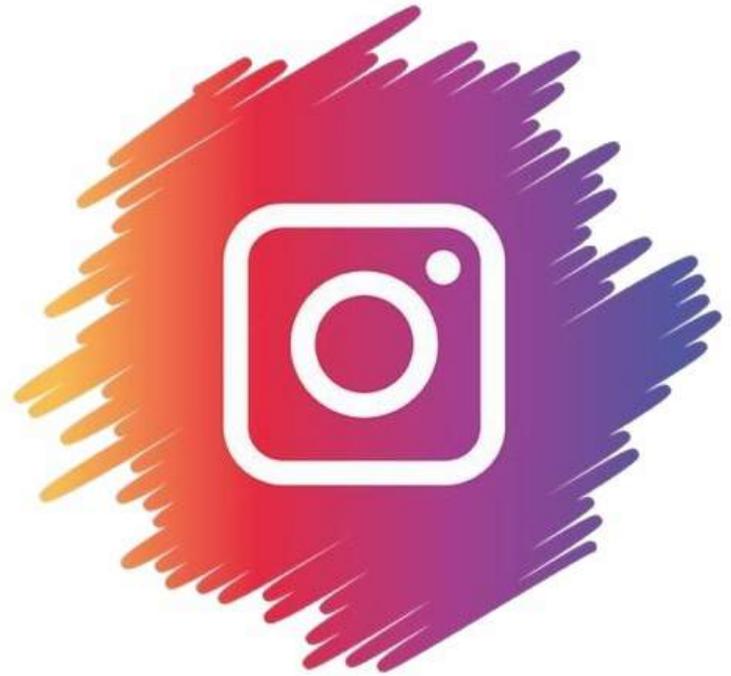


Me Oliver - Director of Sport



Notice Board

Lost Property, found on school grounds -
please come and collect from the school office.



Please checkout and follow our new bishop challoner sport page on Instagram @bcs_sport, to keep updated on all of our latest sporting achievements and updates on fixtures.

Dear Parents,

For everyone's safety, it is essential that parents do not park on the yellow zigzags at drop off and pick up time.

Thank you for your co-operation.





Chaplain's Corner

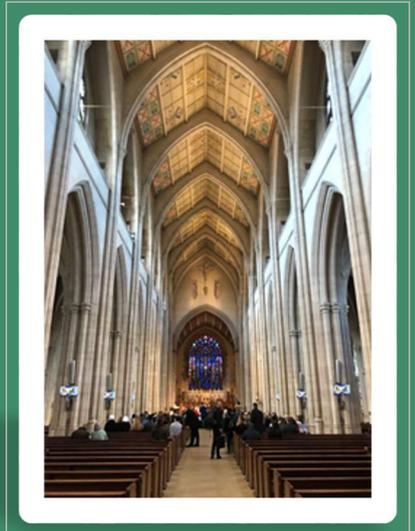


ARMISTICE DAY 11/11 11.00am—We Will Remember Them

This morning, at precisely 11am we gathered as a school to reflect and observe two minutes' silence to remember and honour those who lost their lives in World War One and following conflicts. The solemn, lone trumpet call of the Last Post resonated through the hall and our hearts as we united across faiths, cultures and backgrounds to remember the service and sacrifice of our Armed Forces from Britain and the Commonwealth, and their families. Remembrance honours those who serve to defend our democratic freedoms and way of life. Placing others before

oneself. Being reliable and trustworthy. Dedication to a higher purpose and commitment to seeing things through. All tremendous and important sources of inspiration for young people. On what will be a sunny Remembrance Sunday, why not take some time out to visit a local church service to experience it with your local community. The office for the Mayor of Bromley, Cllr Hannah Gray has sent [this video link](#) to share with you. Other local places of interest for you may be [Biggin Hill Memorial Museum](#), [Bromley Historical Times](#), [Imperial War Museum](#), [Westminster Field of Remembrance](#).

Looking forward to December - On December 1st, the BCS Junior Chorus (Years 3-6) will be travelling to St George's Cathedral in Southwark to participate in the Advent Service for Catholic Schools in the Southwark Diocese. Thanks to the efforts of Mr Kent-Davis and the junior staff, the pupils' rendition of Little Donkey as they accompany children in the roles of Joseph, Mary and little donkey travelling in, out and round the aisles, until they arrive to settle in the Jerusalem stable, are sure to be the best that Archbishop John Wilson has ever witnessed! Please pray for the children's confidence and courage, as they prepare to perform in this majestic space. A letter to parents/carers follows with more information.



Weekly Chaplaincy Calendar

- **Readers Training** – Mon 14th Nov 12.10pm, Chapel
- **Junior Chaplaincy** – Mon 14th Nov Break Time, Chapel
- **Altar Servers Training** – Tues 15th Nov 12.10pm, Chapel
- **CAFOD Club** – Wed 16th Nov 12.10pm, Year 6 Classroom
- **Y13 Young Leadership with Sycamore** – Wed 16th Nov 8.35am, Library

*With every blessing for
a peaceful weekend,*

Mrs Bell

School Chaplain



Bishop Challoner News

11 November 2022 | Issue No. 90



Suggested Donation 50p



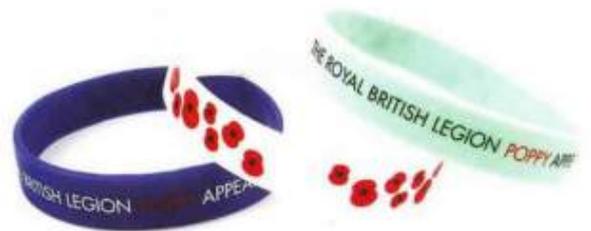
Minimum Donation £3.00



Sticker (Any Donation)



ZIP PULLER **Suggested** Donation 50p



SILICON WRISTBAND

Suggested Donation £1.00



Minimum Donation £1.00



Sharpener £1.00



Eraser £1.00

Suggested Donations



What Parents & Carers Need to Know about

DISCORD



Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as ‘servers’. To join a server, users must be invited or provided with a unique link. It’s a space for users to interact with friends, meet others with shared interests and collaborate privately online – but it’s also a place where young people can be exposed to risks if the right precautions aren’t taken.

WHAT ARE THE RISKS?

CYBERBULLYING

Discord’s easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they’ve ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

DIFFICULT TO MODERATE

Like many private communication apps, Discord’s real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what’s acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn’t foolproof, as the platform doesn’t always verify users’ ages when they sign up.

ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

Advice for Parents & Carers

REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child’s experience on Discord will be much safer if the app’s privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that’s inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it’s there to protect them.



SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content; a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.



MONITOR ONLINE ACTIVITY

It’s wise to regularly review your child’s activity on Discord. This can include checking their safety settings to ensure they’re correctly enabled, talking about which servers they’ve joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It’s crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.



HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it’s important to ensure they’re aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).



Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gmw3.com: a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.



National Online Safety®

#WakeUpWednesday

Source: <https://www.tendryyoungminds.com/post/dangers-of-discord-5-steps-to-keeping-teens-safe-online>, <https://www.tendryyoungminds.com/post/dangers-of-discord-5-steps-to-keeping-teens-safe-online>, <https://www.tendryyoungminds.com/post/dangers-of-discord-5-steps-to-keeping-teens-safe-online>, <https://www.tendryyoungminds.com/post/dangers-of-discord-5-steps-to-keeping-teens-safe-online>



What Parents & Carers Need to Know about

GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





Bishop Challoner News

11 November 2022 | Issue No. 90

The Arts Society Bromley



Bishop Challoner School

22B Bromley Road

Bromley BR2 0BS



Parking in school grounds. Leave your car in front of the school and follow the walking route to the hall. The school is close to Shortlands station. Buses 227 and 358 stop nearby.



Do you enjoy visiting museums and galleries or watching TV arts programmes?

The Arts Society Bromley is the place for discovering more about the arts



Bishop Challoner News

11 November 2022 | Issue No. 90

The Arts Society Bromley

Drop in on one of our monthly illustrated lectures by accredited experts.

Visitors - Your First Lecture is Free!

Membership is £49 for a programme of nine lectures plus access to a quarterly Arts Society magazine, visits to places of interest, tours and so much more.

Find out more at

www.theartsocietybromley.org.uk

email: info@theartsocietybromley.org.uk

LECTURE PROGRAMME 22 OCTOBER – 14 JUNE

FREE TO PUPILS OF THE SCHOOL

For others

FIRST LECTURE IS FREE

And only £49 for a season of 9 varied lectures.



THE ARTS
SOCIETY
BROMLEY



The Arts Society Bromley



December 5th

Roger Askew

A Right Royal Christmas

Our royal families have celebrated Christmas throughout their long history, from William the Conqueror being crowned in Westminster Abbey on Christmas Day 1066. Present-giving always marked the season, from the extravagant – the City of London presented Richard II with a camel and a pelican – to the witty – Mrs. Thatcher sent the Queen a pair of yellow washing-up gloves having seen Her Majesty doing the dishes without any. This lecture explores these Royal traditions.

January 9th 2023

Clare Forde-Wille

Limewood Sculptures of Renaissance Germany

Too often the sculpture of Central Europe is ignored and yet some of the most important pieces of Renaissance sculpture were produced in northern cities and towns, often for small parish churches off the beaten track. The lecture will trace the development of German sculpture in stone, as it becomes independent of architecture, in particular through the medium of limewood, culminating in the work of the great and the glorious wood carving of the 14th century British sculptor, Grinling Gibbons.

February 6th

Paul Bahn

Australia's Aboriginal Rock Art, The World's Longest Unbroken Art Tradition

Rock art has been produced in Australia since at least 40,000 years ago, but continues to be produced in some regions - and major new discoveries of rock art are still being made in remote areas. The talk presents an account of some of the major regional variations in both rock paintings and rock engravings and presents a brief account of what we know of their many meanings, particularly in relation to Aboriginal creation myths and creator-ancestors.

March 6th

Karin Fernald

The Blue Hour, Painting the North

The little town of Skagen in the north of Jutland, a place of sand, storms and sky, inspires artists to paint its wild and remote landscape where the North Sea meets the Baltic. In Sweden, symbolist landscape artist Prince Eugen, finds romantic inspiration in the lakes, forests, history and vivid folk art. Both Danish and Swedish landscape paintings feature the Blue Hour, that half hour or so just after sunset and before sunrise, when the landscape is suffused with a bluish light, highly atmospheric and iconic of the North.



The Arts Society Bromley



April 3rd

Caroline Shenton

Packing Up the Nation, Saving London's Museums and Galleries in the Second World War

Following our lecture last season by Bromley member Artantxa Sardina on Looted Art, this is the gripping and sometimes hilarious story of how a band of heroic curators and eccentric custodians saved Britain's national heritage during our Darkest Hour.

Men and women from London's national museums, galleries and archives forged extraordinary plans to evacuate their collections to safety. Utilising country houses from Buckinghamshire to Cumbria, tube tunnels, Welsh mines and Wiltshire quarries, a dedicated team of unlikely heroes packed up their greatest treasures in a race against time during the sweltering summer of 1939, dispatching them throughout the country on a series of secret wartime adventures.

May 8th

Jane Gardiner

The Sun King and the Court of Versailles

For all the things that have been written about the great Sun King, Louis XIV, he is best remembered for the creation of Versailles on the site of his father's old hunting lodge and which became the seat of French government, the setting for all grand court ceremonial and the envy of every other European monarch. This lecture will be an introduction to the sumptuous state apartments, the vast gardens and pleasure pavilions, the spectacular entertainments which take place both inside and out, the collections of the King and the whole etiquette of life at one of the greatest courts in Europe

June 5th

Steven Barrett

Anatomy of a Masterpiece - Bathers at Asnieres by Georges Seurat

During the two years it took to complete, Seurat developed new colour theories and a novel technique - Pointillism - to capture the shimmering effects of sunlight on water, grass and in the air itself. This lecture looks at the painting in detail, explores Seurat's vision and ambition, his bold new ideas and contribution to the history of modern art.



Bishop Challoner News

11 November 2022 | Issue No.90

SAFEGUARDING AND WELL-BEING INFORMATION

Who can you talk to in school?

If you need someone to talk to you about anything

you can talk to:

- Your form tutor
- Any teacher
- Our school counsellor
- A Member of Pastoral Team

Your Pastoral Team

Mrs Brooker
Deputy Headteacher
Designated Safeguarding Lead



Ms Barker
Head of KS1/KS2
Deputy Designated Safeguarding Lead



Mrs Shields
Assistant Headteacher
Head of KS5



Mr Peck
Head of EYFS



Mr Lubi
Head of KS3



Mrs Restivo
Head of KS4



Ms McCormack
School Counsellor



Or you can speak with someone from Kooth
(www.kooth.com) or childline (0800111111)

DATES FOR YOUR DIARY



Week A

Monday 14 November

- Whole School Assembly
8:45am - 9:00am Main Hall
- Individual School Photographs
9:00am Main Hall

Tuesday 15 November

Wednesday 16 November

- Year 13 Retreat Day
9:00 All day Senior Library

Thursday 17 November

- Year 7 Parents' Evening

Friday 18 November

- Careers Fair
1:40pm Main Hall

