



# Bishop Challoner News

12 March 2021 | No. 52

## From the Headteacher...

**On Monday 8th March, we were delighted to welcome back all of our pupils and staff. This has been a fantastic week with the children. There is no doubt that they are all excited to be back in the classroom, seeing their friends and enjoying face-to-face lessons. I suspect the return to school has been a big adjustment not only for the children and staff but for you as parents; thank you for your continued support.**

My special thanks to the Parent Teachers' Association once again, who have devoted their time and energy, carrying out the Lateral Flow Testing in school. The organisation and support of Mrs Woolaway and the administrative team have ensured the process has run faultlessly.

The full return to school is a significant moment for us all, and it will be important for the wellbeing of our school community that we look out for each other over the weeks ahead. One of our Catholic Christian values is about Community and Service and we need to be attentive to the support that others may need within our Bishop Challoner family.

I am delighted that the majority of our Year 6 children will be transitioning into Year 7 in September. We will ensure that there is a full programme of induction in place to facilitate this move to 'big' school.

We will be writing to parents shortly about the 13+ scholarship arrangements that will take place after



Easter. Thank you to everyone who has applied for either academic, sport, art, drama or music.

Our 7+ assessment will take place on the morning of Thursday 18th March for those who have registered their interest. Should you wish for your child to be assessed and you have not notified the school, please contact Miss Ridley on [admissions@bishopchallonerschool.com](mailto:admissions@bishopchallonerschool.com)

Have a lovely weekend.

"To Live, Love and Learn like Christ"



**Paula Anderson – Headteacher**  
 @Challoner\_head

## Mission Statement

Through faith and a broad education, Bishop Challoner School strives to develop and nurture each child's unique talents. To Live, Love and Learn like Christ and fulfil their true potential in an ever changing world.



## JUNIOR NEWS

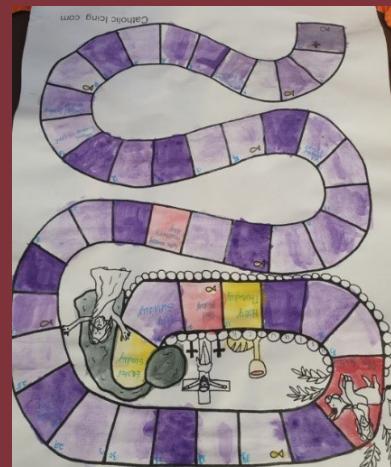
It has been wonderful to welcome the children back to school this week. There has been a lot of excitement, with much sharing of news and catching up and the atmosphere across the school has been warm and uplifting.

What a difference a few weeks can make to the weather! At the time of our last newsletter the snow was thick on the ground. However, for our first few days back we were blessed with lovely spring sunshine, which enabled us to spend time together outdoors. Hopefully, this will return soon as we journey towards Easter.

The children attacked their class activities with the same enthusiasm that they have shown in their online learning. They have been working extremely hard and I am delighted to be able to share some of their work with you.



Year 6 have made an impromptu display of some of the work they produced during remote learning, while Year 4 have been reflecting on the Season of Lent and have made Lenten calendars.



Year 1 have been learning all about the changes in the seasons and the new life that we see around us in the Spring.

They have also been making cards for some special people!



The Bumblebees in Year 2 have finally awoken from their long winter hibernation and have taken flight, just in time for the children's return!



As you can see we have been very busy bees (sorry!) in our first week back.

Wishing all mums a very special Mother's Day and all a safe, peaceful Season of Lent.

Ms Barker - Head of KS1 and KS2



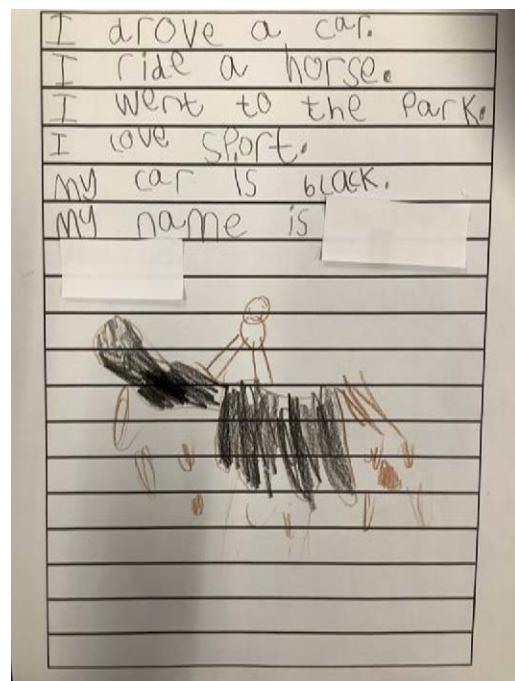
# Reception Class

Children in Reception class have been working incredibly hard using their creativity and imagination to make natural musical instruments. Children were investigating different ways of making music with natural materials in an outdoor environment. Please see the photograph of a beautiful xylophone made of sticks, as one example of the wonderful work the children have completed. Reception class on stage, in the West End, as the new STOMP? Quite possibly.

We have also been working tirelessly on our writing, using our capital letters, finger spaces and full stops. Not forgetting letter formation, using their sounds, and keeping within the lines to write wonderful sentences.

Great work.

Mr Peck - Reception Class Teacher



## JUNIOR ONLINE SPORT

I would like to thank Mr Ramdhan for delivering exciting and innovative online PE classes for years 3, 4, 5 and 6 during lockdown. There have been some great lessons with pupils playing games such as Deal or No Deal and Snakes and Ladders but with a PE twist! The pupils have worked really hard.

Mr Snadden - PE Teacher

# Year 3 IRON MAN

During lockdown, Year 3 have been reading Iron Man by Ted Hughes. The story is about a small village whose people are scared of a big metal iron giant known as The Iron Man. The villagers try to kill the Iron Man by setting traps initially, but then they become friends with him and feed him plenty of metal to eat. We are wondering how the story will end as now a space-bat-angel dragon has turned up!

Izzy - Year 3



News - sport - People - Games - Books £2.50 Half Price  
By E. David  
Campana Jr.  
0 29th Jan 2021

## Daily News & IRON MAN FOUND ON CLIFF!

Terrible rumors yesterday day as people reported sightings of an 'Iron Man' on a seafront cliff, and the rumors have got even worse today as farmers all over the country reported that their farm machinery was 'Stolen by the Iron Man overnight'.  
Hogarth, a young boy, claims to have first seen the 'Iron Man' on a cliff, moving slowly inland.  
"I was not really scared," he said.  
At first I thought [his eyes] that they were search lights from

The 'Iron Man' was seen on a cliff yesterday.

After the recent sightings of the Iron Man, a buzz of anxiety has gone through the region.  
Can the Iron Man really be good? Who knows what he could do?  
Farmers have reported that their plan to trap the Iron Man is to dig an ENORMOUS hole by the cliff with a rusty old lorry as bait.

What does the future hold for us and the Iron Man?

## JUNIOR PE CHALLENGE

The response to the Junior PE challenge has been excellent. It has been brilliant to see so many juniors exercising and looking after both their physical and mental health in what has been an extremely difficult time for everyone. The pupils faced some difficult weather conditions but that did not deter them from exercising. In terms of participation, Year 2 and Year 5 have led the way with the vast amount of pupils in the class sending across their exercise. There have been some truly standout performers. These include Alex (Year 2) completing 94.6 kilometres, Milana (Year 3) who has exercised for 144.2km, Adam and Matt in Year 4 (pictured), who have both completed 330km, Jamie (Year 6) exercising for 95.7km and Jehan (Year 6) completing 134.5km. Amazing job boys and girls!



Now for how many points each year group has accumulated:

Reception achieved 124.2 points

Year 1 achieved 336.4 points

Year 2 achieved 480 points

Year 3 achieved 271.5 points

Year 4 achieved 1102.95 points

Year 5 achieved 321.5 points

Year 6 achieved 298.85 points

Well done to Year 4 who have accumulated a massive 1102.95 points and have won the challenge. Also well done to every pupil and parent involved in the junior PE challenge. You have completed a combined 2008 kilometres, a monumental effort.

Mr Oliver - Director of Sport



## NURSERY NEWS

Since our return in January, the two groups of oldest nursery children have been progressing fantastically with their Read, Write, Inc phonics work. They have focused on one phonic sound per week and so far have covered m,a,s,d,t and i - wow such hard work. Every week the children focus on learning to identify the sound, name words that begin with that phonic sound and write the sound. Learning is delivered in a super fun and repetitive way using our best friend Fred Frog. Every letter has its own fabulous rhyme to help the children learn to form the letters correctly when writing. Each week the children consolidate their learning by creating a multi-sensory activity sheet which helps reinforce what they have learned - these will in turn create a fantastic book of phonic sounds which by the summer will be really substantial and can be used to refresh learning over the long summer break; giving them a fabulous leg up into their learning and further dovetailing their transition into our Reception class.

Amazing work children, keep up the good work.

Ms Ludlam - Head of Nursery / EYFS Co-ordinator



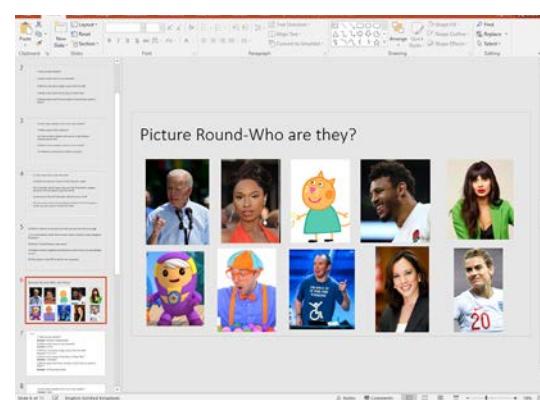
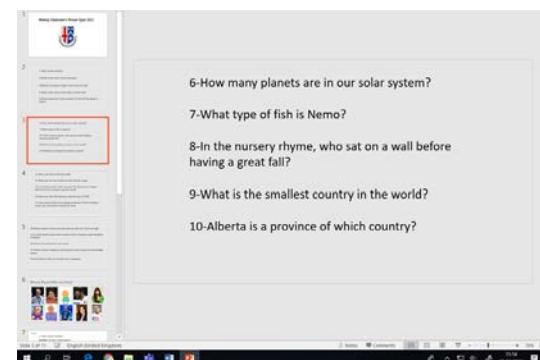
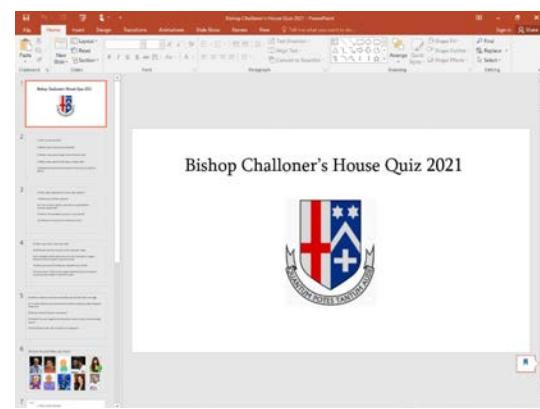
## HOUSE QUIZ

During the final week before half term we held our annual "House Quiz", albeit a very small remote one, but equally as enjoyable. The event where all children from Reception to Year 13 - as well as a few parents and family members - could try and answer an array of challenging but entertaining questions, covering many genres. It was a very well supported remote event by the children, families and staff. We hope you had fun.

The next House competition is, 'House rebrand.' We ask that all children create a piece of creative work or design a logo that represents the values of their House using their House colours. The medium, design and layout is entirely their choice. They could use collage, paint, pen, pencil, computer aided design software, typography, photography as a few examples. The designs need to be both bold and vibrant to represent the energy of our House system. 3D pieces can also be submitted, as a photograph can be taken. The deadline for handing in the creations is Monday 19th March.

Have fun!

Mr Peck – House Co-ordinator



## SCIENCE SHOW

We will be running another exciting science show after Easter with crashes and bangs and exciting science content.

Lockdown has been tough on everyone and the science department is working hard to do lots of practicals and fun events.

Miss Ruston - Science Technician



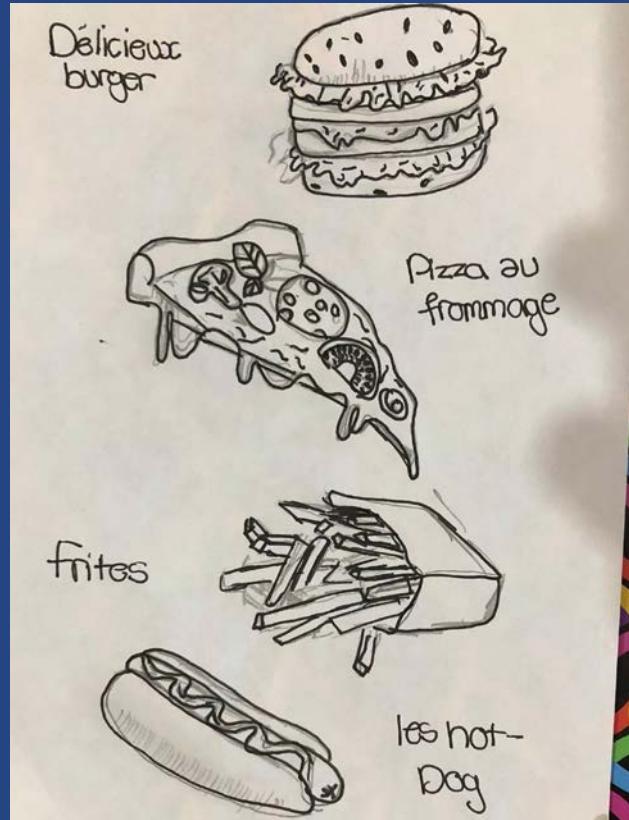
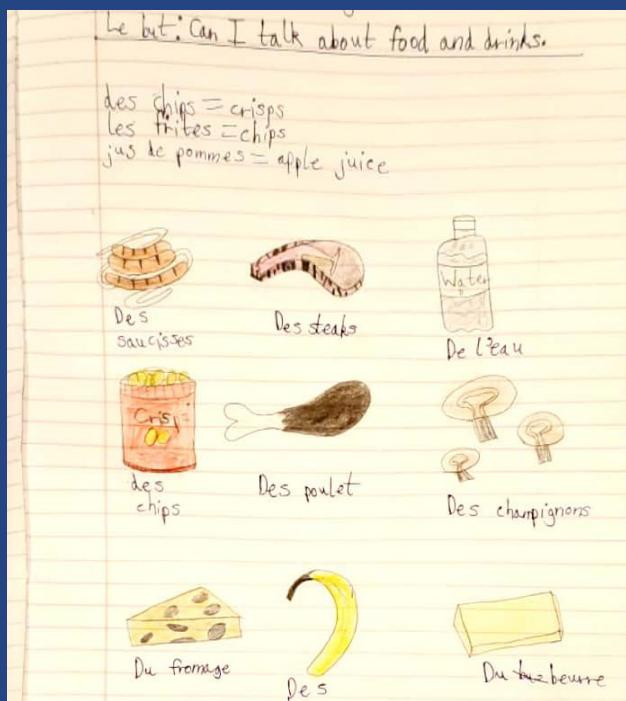
# Year 7 French

We have been working hard on learning various foods and drinks in French and the class found it very interesting to explore this topic. Special praise is awarded to Rama for her magnificent piece of work.

We look forward to crossing over to French shores to sample the real deal for ourselves. In the meantime, let us enjoy some mouth watering pictures!

Bravo year 7!

Madame Napier - French Teacher



## PRAYER TIME



Let us pray

Grant us, Lord God, a vision of your world as your love would have it:

a world where the weak are protected, and none go hungry or poor;

a world where the riches of creation are shared, and everyone can enjoy them;

a world where different races and cultures live in harmony and mutual respect;

a world where peace is built with justice, and justice is guided by love.

Give us the inspiration and courage to build it, through Jesus Christ our Lord.

(Author Unknown)

## WRAPAROUND CARE

We have all been waiting for Spring for various reasons, one such being the return to school for all pupils and staff; the warmer weather which means much more playtime outside, and the return of more children to wraparound care. We have enjoyed watching and listening to them interacting with enthusiasm.

From just the beginning of March, the children who attend Breakfast Club and Crèche have again produced an amazing display to brighten our room, each of them contributing.

Some of our youngest pupils practised their skills at lacing:- the beginnings of sewing without the painful pricks of sharp needles. Next needlework?



Thanks go once again to all who help make wraparound care fun for everyone.

Mrs Vander-Elst - Breakfast Club and Crèche Supervisor

## WHAT IS ECO-SCHOOLS?

Eco-Schools is a global programme engaging 19.5 million children across 67 countries, making it the largest educational programme on the planet.

For over 25 years Eco-Schools has been empowering children to drive change and improve their environmental awareness through the simple Seven-Step framework in order to achieve the international Eco-Schools Green Flag.

Eco-Schools develops pupils' skills, raises environmental awareness, improves the school environment and creates financial savings for schools as well as a whole host of other benefits.

At Bishop Challoner our Eco club has worked hard to make our school more sustainable in ways such as reducing the use of single plastics, introducing plastic recycling and raising awareness in lessons and via assemblies.

We have achieved a silver award status at our school and from the summer term will be working towards gaining Green flag status!

Thank you to all our wonderful Eco warriors and staff that support and help us.

Miss Ruston - Eco club leader



## CHAPLAINCY

**"A world where women are marginalized is a sterile world because women don't just bear life but transmit to us the ability to see otherwise, they see things differently and they transmit to us the ability to understand the world with different eyes, to understand things with hearts that are more creative, more patient, more tender."**

Pope Francis



On Monday, 8th March we celebrated International Women's Day. Pope Francis has often spoken about the important contribution of women in society and in our world. In the scriptures we also see the significant contributions of women. It was Mary's fiat, her freely willed yes to God, that brought Jesus our Saviour into the world; his entire humanity was received from Mary. It was Elisabeth who was filled with the Holy Spirit and announced that Mary was the Mother of Lord. Elisabeth too was chosen to carry John the Baptist who would later publicly announce the arrival of the Messiah. (Luke 1-2)

Moving forward to Christ's Passion, it was a woman, Veronica, who broke through the crowds to bravely wipe the face of Jesus, as he carried the cross towards Calvary. At the Crucifixion we read that while his disciples ran away for fear, three women including the mother of Jesus, and only one male disciple, had the courage to remain with Jesus at the foot of the Cross. Shortly before his death Jesus looked to his Mother and said 'Mother here is your son, and to the beloved disciple, here is your mother.' Theologians state that it was at this point that Mary was given her new role as the Mother (the new Eve) of the human race. (Matthew 9, John 19)

Significantly, the scriptures also record that when Jesus rose from the dead he first appeared to a woman, Mary Magdalen, who had also been present at the Crucifixion, she was chosen to be the one who would publicly announce his resurrection. (John 20)

Throughout the Scriptures we see Jesus challenging stereotypes and discrimination. In the story of the woman at the well, Jesus speaks to a Samaritan woman

breaking two rules, firstly, that a Jewish man should not speak to a Samaritan, secondly, a man should not speak to a woman on his own. Jesus reveals that his ministry is for all people, regardless of their gender or religious beliefs, and the woman is transformed by the love, compassion and mercy of God. (John 4)

Also, the story of the woman caught in adultery, she was surrounded by men who wanted to put her to death and Jesus said, 'whoever is without sin let them cast the first stone' and each man left. Significantly, there were no reprisals for the man who had committed the act of adultery. Importantly, Jesus was challenging discrimination against women, hypocrisy and the extreme punishment that these men wanted to carry out. (John 8)

In his letter to the Galatians St Paul writes:

Since every one of you that has been baptised and has been clothed in Christ. There can be neither Jew nor Greek, there can be neither slave nor freeman, there can be neither male nor female for you are all one in Christ Jesus. And simply by being Christ's, you are the children of Abraham, and the heirs named in the promise. Galatians 3:27-29

We know that in our world today, in many societies, women are treated as second class citizens. Let us pray for the grace to see, as Christ saw, the inherent dignity of each person as a child of God.

Gerard Lohan - School Chaplain



## MOTHER'S DAY IN THE NURSERY

This week the children have been preparing to celebrate Mothering Sunday. The children have used an assortment of methods and techniques to make some wonderful items for their mummys to take home. They have made cards, gifts and fantastic paintings of their precious mums; lots of surprises coming on Sunday!

In addition, we are thrilled that parents will be able to watch an extra special virtual treat via Tapestry on Sunday - we hope you enjoy it as much as we have all enjoyed putting it together.

Happy Mother's Day - thank you for all you do.

Ms Ludlam - Head of Nursery / EYFS Co-ordinator



# Pet Photography Competition

The PTA would like to thank the participants of the recent Pet Competition. The winners will each receive an £10 Amazon Voucher and they are as follows:

Teacher winner:- Mr Kent-Davies with his cat in the drawer

Senior winner:- Josh Young with his three pets

Junior winner:- Bela in Year 6 with his cat in the cupboard

Thank you again from the PTA.



## ONE LAST THING...

### Safeguarding Essentials

Whilst there are huge benefits to being online in order to stay connected to family and friends during this period, the government has recognised that many parents may feel concerned about the activities and content their children are accessing. They have therefore issued guidance outlining resources to help keep children safe from different risks online and where to go to receive support and advice.

It is important to have regular conversations about staying safe online and to encourage children to speak to you if they come across something worrying online.

These resources provide guidance for parents and carers to keep children safe online. They will, amongst other things, support you to talk to your child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:

- Thinkuknow by the National Crime Agency
- Childnet has developed guidance for parents and carers to begin a conversation about online safety, as well as guidance on keeping under-fives safe online
- Parent Info is a collaboration between Parent Zone and NCA-CEOP
- National Society for the Prevention of Cruelty to Children (NSPCC) has guidance for parents and carers to help keep children safe online
- UK Safer Internet Centre . You can also report any harmful content found online through the UK Safer Internet Centre

Full details of the government guidance can be found at: <https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online>

## DATES FOR YOUR DIARY



### Monday 15 MARCH

- HR Trustee Meeting, 6.00pm

### Tuesday 16 MARCH

- Year 8 Parents' Evening, 5.00-7.00pm

### Wednesday 17 MARCH

- PTA Meeting, 7.00pm

### Thursday 18 MARCH

- Full Governors' Meeting, 6.00pm

### Friday 19 MARCH

- International Anti-Racism Day

### Monday 22 MARCH

- Year 10 Parents' Evening, 5.00-7.00pm

### Tuesday 30 MARCH

- End of Term, 3.45pm

