



## From the Headteacher...

Dear Parents and Carers

I hope you have had a good week.

### Head of Key Stage 1 & Head of Key Stage 2

Congratulations to Mrs Bateman and Ms Hoyles who have been appointed as Head of Key Stage 1 and Head of Key Stage 2 respectively. They commence their roles on 1 January 2023, and we very much look forward to working with them.

### ISA Awards

We are extremely proud of our recognition as a finalist for the ISA National Award for *Excellence and Innovation in Equality, Diversity and Inclusion* and will continue to make further strides as we move through this academic year in this extremely important area.



### Pupil Success

Congratulations to Tiffany in Year 10 who had a most successful weekend. She competed in the Kent Fencing Championships where she reached the final of the U16 Girls Foil, winning the bronze medal. Later in the day, Tiffany competed in the U16 Girls Epee competition, also reaching the final, where Tiffany beat everyone to become Kent Champion at Epee. Congratulations Tiffany!

Well done to our Year 2 who led a lovely assembly on Wednesday on 'Kindness'. They spoke, acted and sang beautifully. As well, congratulations to both of our Year 11 form groups, who led their respective sectional assemblies on 'Perseverance' and 'County Lines'. It is excellent to see their presentation skill sets developing.



## From the Headteacher...

### Headmaster's Hot Chocolate Breaktimes

I was lucky enough to share my morning break times with several pupils from across Senior and Preparatory School this week. Zoe and Charlotte from Year 2 and Amaju and Martha from Year 5 enjoyed sharing their successes this term so far. They then asked me to test them all on their times tables and I was very impressed with their speed of response and accuracy.

Later in the week, I was joined by Erin from Year 10, Louis and Marcus from Year 11 and Alfie, Jonny and Kamal from our Sixth Form to share in their successes. During the summer, Erin achieved her black belt in Taekwondo and Jonny represented England in Race Walking in the Home Internationals. Louis and Marcus have been exemplary prefects this term, while Kamal and Alfie made excellent impressions during their participation at the European Parliament Office in London last week.

### Enrichment

It is nice to see our year groups having enriching experiences inside and outside school. Our years 3 & 4 visited *Kent Life* on Wednesday and enjoyed what the 28-acre site had to offer. It is one of the few remaining places in Britain where hops are grown, harvested, dried and packed by hand in its magnificent Oast House, using only traditional techniques. Pupils enjoyed a variety of different workshops.



Year 12 are participating in CAFOD's *Young Leadership Programme*, along with over 400 other young people, across 13 dioceses, with their first meeting taking place yesterday. This is a year-long project in which our young leaders will adopt one of CAFOD's worldwide campaigns and become equipped to raise awareness of and fundraise for this, in our school and the wider community. Our Year 12 loved the icebreakers and mixing with other schools. They visited the CAFOD building connected to St George's cathedral, had a 5-floor tour and had lunch in the penthouse staff chill area! We have been invited back for summer work experience too, which is great news. Here they are visiting the Romero Cross in St George's Cathedral during break time.

Next Wednesday Year 12 will take part in a Retreat Day with Local Mosaic Artisan Carmela Nola.



## From the Headteacher...

### Careers Fair

Thank you to Miss Chamberlain for her organisation of today's *Careers' Fair*. Our Year 9 – Year 13 will have an excellent afternoon preparing for and then having mock interviews, as well as attending workshops in a variety of different sectors from Media & Entertainment to Law to Insurance.

### Sports

Our Year 5 & 6 footballers played very well in our first Inter-Schools Football Tournament at Bishop Challoner. We came third overall, out of seven teams, playing particularly well in our first round of games, winning five out of six games. Well done, boys!

In Netball, our Year 11 girls played a nail-biting game against Darrick Wood, drawing 10-10. The game was very even with back-and-forth goals. Particular mention of Moraya and Deseree who scored with some incredible shots. Our Year 8 girls played their part, also against Darrick Wood, in a 7-4 loss. The game was a close affair with Darrick Wood being a bit better on the day with their shooting accuracy.

In Swimming, our Year 5 & 6 came 3rd in every single one of their races at the gala on Tuesday.

Well done to everyone on an excellent week of sport.

### Week Ahead

Four of our Year 13 (Olivia, Ebun, Eleanor and David) are presenting their *Extended Project Qualifications* after school on Wednesday, Thursday and Friday. This is the final part of a year long project and we wish them the very best.

On Tuesday, the school will be hosting its next *Open Morning*, which you are very welcome to attend.

### Parent Pupil Referral Scheme

A reminder that as a 'thank you' to our parents for recommending Bishop Challoner School to their friends, the school has introduced a Pupil Referral Scheme.



## From the Headteacher...

### To be eligible:

- Parents must have recommended Bishop Challoner School to a named family, who do not presently have a child at the school, before that family contacts us with a view to their child becoming a pupil at the school. The family should declare on their Registration Form who referred them to the school. In the event of more than one current family claiming to have made the referral, the discount below will be provided only to the family named on the Registration Form.
- The school's 'thank you' is a one-off discount of £500 credited to the school fees for the current parents' own child, or the eldest child if they have more than one.
- The discount will be applicable against the fees payable for the third term after the introduced child starts school, i.e. the current parents will receive the reward as a deduction from their child's summer term's fees, providing the new pupil has started at Bishop Challoner School in the September and is still a pupil in the summer term.
- If a parent successfully recommends more than one child then, subject to the same conditions, the 'thank you' will be a £500 credit for each child joining the school.

I hope everyone attending the PTA Quiz this evening has an enjoyable time. Not being partisan, but 'Come on the staff!'

I hope you have a restful weekend.

With best wishes

Mark Wallace

Mark Wallace – Headteacher  
@Challoner\_head





Senior News

## Year 11 Trip to the Maritime Museum



Last week, I had the pleasure of accompanying year 11 on their trip to Greenwich and in particular, the National Maritime Museum followed by the Royal Observatory.

Public transport was relatively kind to us on the outward journey, allowing us to make good time. Our first port of call on emerging from the depths of the DLR station was the iconic 19<sup>th</sup> century tea clipper the Cutty Sark. Unfortunately, we were unable to go aboard but at least had the opportunity to view her immense size and statuesque masks alongside the churning river Thames.

Next, we made our way into Greenwich Park itself and our first official destination, the National Maritime Museum. The museum, opened in 1934 on the site of the Royal Hospital School, houses a vast array of nautical antiquities and aims to widen its visitors' understanding of the role the world's oceans and seas have played in relation to the world we experience today.



## Senior News

# Year 11 Trip to Maritime Museum



After a quick pit stop for lunch, it was up the steep hill to the Royal Observatory – a truly fascinating collection of buildings. We leapt from East to West and back again over the Prime Meridian on a longitude of  $0^{\circ} 0' 0''$ . Our party also experienced the Octagon Room designed by Sir Christopher Wren and housing the pendulum clocks crafted by Thomas Thompion, the most advanced clocks of the 17<sup>th</sup> century.



Finally, we headed home, unfortunately not as blessed with the smooth running of public transport as in the morning, but definitely blessed with the rain free day and a group of students it was a pleasure to accompany.

**Mrs Cutting - Head of English & Year 13 Form Tutor**



## Club News

# BISHOP CHALLONER FENCING CLUB KENT CHAMPION



Last weekend Kent ran the Fencing Championships for U/16 in all three weapons

Tiffany competed in the U/16 Girls Foil Competition and reached the final where she won a bronze medal. Later in the day, she competed in the Kent U/16 Girls Epee Competition and also reached the final.

Tiffany had an amazing final and beat everyone to become the U/16 Girls Epee Kent Champion.

**Mrs Toschi-Restivo - Head of KS4**



## Sports News

# Sports News

The year 8 Netball team took to Darrick Wood for one of their first league games of the netball season. They had a strong start with lots of great play, starting right from our GK all the way to the GS. Some really close shots kept the team motivated to keep working hard and finally a fantastic shot from GS Gabby, Bishop Challoner were 1-0 up. A quick start from Darrick Wood saw them fly down the court into our D and start their comeback ending the first quarter 1-1.

The second and third quarter were very tough for Bishop Challoner. Lots of amazing attacking play and some excellent interceptions from Amelie in WD saw us have most of the possession but some strong defence on the opposing team stopped us at almost every opportunity. Quickly, the score began to run away from Bishop Challoner with 7-2 going into the final quarter. Some very motivating talk from the girls saw them fight till the end, bringing back the score to 9-5. An excellent display of team work and determination, never giving up! Well done to all the girls that participated.





## Pre-Prep and Prep School News

### Pre-Prep



#### How do we know dinosaurs existed?

The Nursery children have been learning all about dinosaurs and exploring how they lived. They have been singing songs, listening to stories and moving their bodies pretending to be their favourite dinosaur.

During circle time, the children have been introduced to some new vocabulary. We have discussed which dinosaurs are carnivores or herbivores and played a game using the interactive smartboard to guess the diet of specific dinosaurs. The children were fantastic, remembering the names of each dinosaur.

The children have been developing their pincer grips and hand eye coordination by creating lovely dinosaur artwork using a variety of natural materials which included pasta, wood and beans. They enjoyed tracing dinosaur pictures, using tracing paper and recreated dinosaurs using play dough.

The children also loved making their own dinosaur cookies. They spoke about all of the necessary ingredients and where they come from. They chose what dinosaur cutter they would like to use and were so happy to take their delicious cookie home to eat.



Well done, Pre-Prep!

Stella Zimbiti - Nursery Practitioner



## Pre-Prep and Prep School News

# Prep School

Our preparations for the Christmas Production are well underway and you are probably becoming very familiar with some of our songs!

Children in Year 3, 4 & 5 will also be singing Christmas songs and carols at The Glades shopping centre on Thursday 8<sup>th</sup> December, and it will be lovely to see friends and family there to support us. On Friday 9<sup>th</sup> December, Year 6 pupils will be entertaining the elderly residents of Newman Court in Bromley with more festive cheer!

Thank you to Year 2 for a very thought-provoking assembly on Kindness. Thank you also to parents and grandparents who came along to support the event.



## Stars of the Week

17<sup>th</sup> November 2022

Reception	Antonio for such a positive attitude and effort at Forest School.
Year 1	George for making much improvement with handwriting.
Year 2	Finlay for an excellent week and always working hard.
Year 3	Orla for wonderful dancing and being so enthusiastic.
Year 4	Ana for always being such a superstar and having a superb attitude to learning.
Year 5	Sita for her hard work and willingness to rise to a challenge.
Year 6	Charis for her fantastic effort and huge improvement with spellings.

Many congratulations to all our Stars.  
Wishing you all a very happy weekend.

**Ms Barker - Head of KS1 & KS2**



# Bishop Challoner News

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Pre-Prep and Prep School News

## Visit from Our Local Fire Service



The Pre-Prep school had a very special visit on Thursday from The London Fire Brigade! Year 2 have been learning about 'The Great Fire of London' and Reception have been learning about 'People Who Help Us'. The children had lots of fun learning about the importance of fire safety and how firefighters protect us!

Thank you, Beckenham Fire Service, for a great afternoon.



Miss Leonidas - Year 2 Teacher



## Junior Sports News

# Bishop Challoner (new photos) Year 5 & 6 Football Tournament



Bishop Challoner hosted an inaugural inter-schools football tournament on Wednesday to great excitement from both the hosts and the visitors.

Bishop Challoner started the tournament with a very promising 2-0 win and continued this streak, winning 5 out of 6 in the group stage and only conceding in one game. Stand out performances came from Adam, Matthew, Aristide and Rhys.

Every player displayed great determination and resilience and, heading into the break, we qualified for the cup competition, conceding at the last match to Babington.

Congratulations to Babington and Farringtons for winning the cup and plate competitions and a special well done to Aristide, Matthew, Tristan, Adam, Michael, Rhys, Myles, Max, Ayden for coming third overall and representing Bishop Challoner.





## Prep Sports News

# Swimming Gala

This Tuesday some members of year 5 and 6 attended the Bromley Borough Swimming Gala. It was a very well organised event and the students were able to swim in many different individual and team races, gaining lots of experience in the pool. Bishop Challoner were very consistent throughout the gala with our 6 individual swimmers coming third in their races. This is an amazing improvement from the week prior at the ISA Gala. When it came to the team relays, again Bishop Challoner loved to keep it consistent and they came 3rd in three relays and 4th in the other. It was a great morning for the students to be in a competitive swimming environment against some very strong swimmers. I am very proud of all the students who took part. There were some really close, nail-biting races throughout the whole morning. Overall we came 4th out of 8 schools. The pupils were excellently behaved and represented the school with the utmost respect. Big congratulations to Matthew, Adam, Susan, Maya, Sita, Milana, Rhys and Aristide.





## Notice Board

Lost Property, found on school grounds - please come to the school office if it belongs to you.



Please check out and follow our new bishop challoner sport page on Instagram @bcs\_sport, to keep updated on all of our latest sporting achievements and updates on fixtures.

Dear Parents,

For everyone's safety, it is essential that parents do not park on the yellow zigzags at drop off and pick up time.

Thank you for your co-operation.





## House News

# Re-Brand Competition



Lots of entries were received from our pupils for the House 're-brand' competition. We asked all children to create a piece of creative work or design a logo that represents the values of their House using their House colours. The medium, design and layout was entirely their choice. We had many different mediums, it was great to see a plethora of variation. It was lovely to see the time, care and effort spent on some of the pieces submitted. It gives the pupils a real ownership of their House's identity. The designs were both bold and vibrant which represented the energy of our House system. A huge well done to all that took part. Every entry is crucial in increasing their House points total. Points mean prizes!

Well done again to all those who took part, your House display is looking great!

...and the overall standings are as follows...

St D&MW - 4225

St P&JB- 3530

St E&CA- 3225

St M&MT - 2310

**Mr Peck - House Co-ordinator**



## The PTA Smarties Challenge Winners



Well done, Year 2, for winning the Smarties Challenge 2022

PTA Team



What children need to know about

# ONLINE BULLYING



## What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING - IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCHING THEM FOR NO REASON

## BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



#WakeUpWednesday



## Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COCOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

## How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



## Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM - GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.



## Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST - A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCH PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU - YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



## How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED - RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.



## How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRE TENDING TO BE SOMEONE THAT THEY ARE NOT.





## What Parents & Carers Need to Know about

# HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



### 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

### 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust; and why passwords should always remain secret (even from our best friends).

### 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

### 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

### 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

### FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0808 800 5000

### 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

### 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

### 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

### 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

### 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





## What Parents & Carers Need to Know about

# AMIGO

Amigo is a social platform which purports to connect strangers from around the world – and, with built-in translation software, it reduces the expected language barriers. Focusing heavily on one-to-one chat, video calls and live streams, Amigo encourages its users to build up online relationships and unlock exclusive features such as private video and audio calls: essentially, the more that people chat, the more functions become available to them. This is an app designed with mature users very much in mind and is therefore definitely not recommended for children.

AGE RATING  
**18**

### WHAT ARE THE RISKS?

#### ONE-TO-ONE COMMUNICATION

While online chats and livestreaming are a great way to communicate with people that children can trust (such as friends and family), Amigo encourages users to connect with complete strangers and develop a friendship through private chats, calls and videos. This will be a clear red flag for most parents, due to the possibility of a child encountering inappropriate content or an online predator.

#### INAPPROPRIATE CONTACT

Within minutes of signing up for our trial of Amigo (and without using a profile photo), users of the opposite sex were messaging with suggestive statements such as "You're just my type" and "Let's have fun". While the app's stated intent is to help people build friendships, some users obviously seek to take these relationships in a more mature and amorous direction.

#### MEMBERSHIP COSTS

Like many apps that are free to download, Amigo's business model is centred on in-app purchases. Users are encouraged to pay for VIP membership – enabling them to send more messages each day and boosting their profile's visibility. People can also buy coins (again, for real money) which allow them to send virtual gifts and further increase the number of messages they can send daily.

#### LACK OF AGE VERIFICATION

Amigo makes no secret of the fact that it's for people aged 18 or above. There's no age verification, however, so a young person could simply sign up under a false date of birth. The app's algorithm claims to match users of similar ages (making them more compatible), but either the algorithm isn't very reliable, or most users have entered a fake age which doesn't correspond with their profile pic.

#### REWARDS FOR REPEATED USE

Amigo gifts virtual coins to users if they reply to messages within 10 seconds, while there are also daily rewards for posting comments, sharing a video, getting likes or simply opening the app. It also encourages increasing 'Intimacy Levels' with other users to unlock extra features: once someone's online 'friendship' reaches Intimacy Level 3, they can hold one-to-one video calls with each other.

## Advice for Parents & Carers

#### MONITOR DOWNLOADS

As well as frequent catch-ups with your child about what they've enjoyed doing online, you could consider taking the additional step of physically checking their phone every so often to see which apps they've installed. The safest option could be to enable 'ask to buy' (Apple) or 'purchase approvals' (Android) on their device, meaning your authorisation is needed to download any apps.

#### BLOCK, REPORT, DISCUSS

Many children already know that connecting with strangers online is dangerous, but it never hurts to refresh their memory. Whatever communication apps your child uses, make sure they're fully aware that if anything online makes them feel uncomfortable, scared or upset, then they can block the user responsible, report the content, take a screenshot as evidence and come to tell you straight away.

#### RESPECT AGE RESTRICTIONS

Apps have age restrictions for a reason, and Amigo is very definitely a mature content platform. Given that many of Amigo's users apparently use a bogus date of birth, you might want to remind your child about the implications of setting up a fake profile – such as being exposed to messages and videos that make them feel uncomfortable or feeling pressured into chatting with strangers.

#### ACTIVE LISTENING

If your child does approach you with a concern, make time to stop what you're doing and actively listen. Let them talk without interrupting or showing any judgement, then discuss their options and the possible solutions. This empowers them and reassures them that you're there to be supportive. If the issue is one that has put your child at risk, however, you may wish to contact the police.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





# Bishop Challoner News

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## The Arts Society Bromley



Bishop Challoner School

22B Bromley Road

Bromley BR2 0BS



Parking in school grounds. Leave your car in front of the school and follow the walking route to the hall. The school is close to Shortlands station. Buses 227 and 358 stop nearby.



Do you enjoy visiting museums and galleries or watching TV arts programmes?

*The Arts Society Bromley is the place for discovering more about the arts*



# Bishop Challoner News

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## The Arts Society Bromley

Drop in on one of our monthly illustrated lectures by accredited experts.

Visitors - Your First Lecture is Free!

Membership is £49 for a programme of nine lectures plus access to a quarterly Arts Society magazine, visits to places of interest, tours and so much more.

Find out more at

[www.theartsocietybromley.org.uk](http://www.theartsocietybromley.org.uk)

email: [info@theartsocietybromley.org.uk](mailto:info@theartsocietybromley.org.uk)

LECTURE PROGRAMME 22 OCTOBER – 14 JUNE

FREE TO PUPILS OF THE SCHOOL

For others

FIRST LECTURE IS FREE

And only £49 for a season of 9 varied lectures.



THE ARTS  
SOCIETY  
BROMLEY



## The Arts Society Bromley



**December 5<sup>th</sup>**

**Roger Askew**

### **A Right Royal Christmas**

Our royal families have celebrated Christmas throughout their long history, from William the Conqueror being crowned in Westminster Abbey on Christmas Day 1066. Present-giving always marked the season, from the extravagant – the City of London presented Richard II with a camel and a pelican – to the witty – Mrs. Thatcher sent the Queen a pair of yellow washing-up gloves having seen Her Majesty doing the dishes without any. This lecture explores these Royal traditions.

**January 9<sup>th</sup> 2023**

**Clare Forde-Wille**

### **Limewood Sculptures of Renaissance Germany**

Too often the sculpture of Central Europe is ignored and yet some of the most important pieces of Renaissance sculpture were produced in northern cities and towns, often for small parish churches off the beaten track. The lecture will trace the development of German sculpture in stone, as it becomes independent of architecture, in particular through the medium of limewood, culminating in the work of the great and the glorious wood carving of the 18th century British sculptor, Grinling Gibbons.

**February 6<sup>th</sup>**

**Paul Bahn**

### **Australia's Aboriginal Rock Art, The World's Longest Unbroken Art Tradition**

Rock art has been produced in Australia since at least 40,000 years ago, but continues to be produced in some regions - and major new discoveries of rock art are still being made in remote areas. The talk presents an account of some of the major regional variations in both rock paintings and rock engravings and presents a brief account of what we know of their many meanings, particularly in relation to Aboriginal creation myths and creator-ancestors.

**March 6<sup>th</sup>**

**Karin Fernald**

### **The Blue Hour, Painting the North**

The little town of Skagen in the north of Jutland, a place of sand, storms and sky, inspires artists to paint its wild and remote landscape where the North Sea meets the Baltic. In Sweden, symbolist landscape artist Prince Eugen, finds romantic inspiration in the lakes, forests, history and vivid folk art. Both Danish and Swedish landscape paintings feature the Blue Hour, that half hour or so just after sunset and before sunrise, when the landscape is suffused with a bluish light, highly atmospheric and iconic of the North.



## The Arts Society Bromley



April 3<sup>rd</sup>

Caroline Shenton

### **Packing Up the Nation, Saving London's Museums and Galleries in the Second World War**

Following our lecture last season by Bromley member Artantxa Sardina on Looted Art, this is the gripping and sometimes hilarious story of how a band of heroic curators and eccentric custodians saved Britain's national heritage during our Darkest Hour.

Men and women from London's national museums, galleries and archives forged extraordinary plans to evacuate their collections to safety. Utilising country houses from Buckinghamshire to Cumbria, tube tunnels, Welsh mines and Wiltshire quarries, a dedicated team of unlikely heroes packed up their greatest treasures in a race against time during the sweltering summer of 1939, dispatching them throughout the country on a series of secret wartime adventures.

May 8<sup>th</sup>

Jane Gardiner

### **The Sun King and the Court of Versailles**

For all the things that have been written about the great Sun King, Louis XIV, he is best remembered for the creation of Versailles on the site of his father's old hunting lodge and which became the seat of French government, the setting for all grand court ceremonial and the envy of every other European monarch. This lecture will be an introduction to the sumptuous state apartments, the vast gardens and pleasure pavilions, the spectacular entertainments which take place both inside and out, the collections of the King and the whole etiquette of life at one of the greatest courts in Europe

June 5<sup>th</sup>

Steven Barrett

### **Anatomy of a Masterpiece - Bathers at Asnieres by Georges Seurat**

During the two years it took to complete, Seurat developed new colour theories and a novel technique - Pointillism - to capture the shimmering effects of sunlight on water, grass and in the air itself. This lecture looks at the painting in detail, explores Seurat's vision and ambition, his bold new ideas and contribution to the history of modern art.



# Bishop Challoner News

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## Who can you talk to in school?

If you need someone to talk to you about anything  
you can talk to:

- Your form tutor
- Any teacher
- Our school counsellor
- A Member of Pastoral Team

### Your Pastoral Team

**Mrs Brooker**  
Deputy Headteacher  
Designated Safeguarding Lead



**Ms Barker**  
Head of KS1/KS2  
Deputy Designated Safeguarding Lead



**Mrs Shields**  
Assistant Headteacher  
Head of KS5



**Mr Peck**  
Head of EYFS



**Mr Lubi**  
Head of KS3



**Mrs Restivo**  
Head of KS4



**Ms McCormack**  
School Counsellor



Or you can speak with someone from Kooth  
([www.kooth.com](http://www.kooth.com)) or childline (0800111111)



WE'RE HERE TO  
**HELP**



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## SAFEGUARDING AND WELL-BEING INFORMATION

<https://www.bromleywell.org.uk/assets/documents/>

[emotional-wellbeing-factsheet](https://www.bromleywell.org.uk/assets/documents/emotional-wellbeing-factsheet)

<https://www.bromleywell.org.uk/assets/documents/>

[counselling-services](https://www.bromleywell.org.uk/assets/documents/counselling-services)

For help contact Bromley Well

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 Freephone 0808 278 7898

 [spa@bromleywell.org.uk](mailto:spa@bromleywell.org.uk)

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Monday-Saturday 9am - 5pm

Mrs Brooker - Safeguarding Lead

## DATES FOR YOUR DIARY



### Week B

#### CHARITY WEEK

##### Monday 21 November

- Whole School Assembly  
8:45am - 9:00am Main Hall
- Whole School Football World Cup Match England v Iran  
PLEASE BRING £1 FOR CHARITY  
1:00pm Main Hall
- Year 8 Netball v Hayes  
2:15pm On site
- Year 9 Basketball v Hayes  
3:15pm Off site

##### Tuesday 22 November

- Whole School Open Morning  
9:30am - 11:00am
- Year 9 Football v Farringtons  
2:30pm Off site

##### Wednesday 23 November

- Pre-Prep and Prep Assembly  
8:45am - 9:00am Main Hall
- Y12 Retreat Day  
9:30am Library
- Year 8 Netball v Knights Academy  
4:00pm On Site

##### Thursday 24 November

- Year 5 & 6 Netball Bromley Finals  
4:00 - 6:00pm Harris Beckenham

##### Friday 25 November

- Whole School Mass  
8:45am Main Hall

